

Area of learning		Week 1a 31-08-20	Week 2a 07-09-20	Week 3a 14-09-20	Week 4a 21-09-20	Week 5a 28-09-20	Week 6a 05-10-20	Week 7a 12-10-20	Week 8a 19-10-20
		Getting to each other (myself, my friends, my school)				Getting to know my body (what can it do, how does it work?)		Harvest and Halloween	
Personal, Social and Emotional Development	Managing feelings and behaviour/ Making relationships/ Self-confidence and self-awareness	Learning our school/class/lunch time rules Introduce the pebble pot. Circle time - what is my name/my friends			Continue to establish friend groups and friendly behaviour Circle time - friendship web with ball of string		Circle time - What makes me a super star? RoA - I am special		Previous high focus
	Jigsaw links Being me in my world	/	1 - Who...me?	2 - How am I feeling to day?	3 - Being at school	4 - Gentle hands	/	5 - Our rights	6 - Our responsibilities
Physical Development	Hall/Gross motor	Yogabugs - see Yogabugs planning. Cosmic yoga???							
	Handwriting	Pencil control.		Name writing practise and letter formation of the following:					
			c	o	a	g	d	Harvest themed pencil control	
	Fine motor	Decorate your name with coloured paper Band boards Mr Potato Head		Tap-a-shape - make a picture Make a face (beads, buttons etc)		Balance the marbles on the golf tees Spaghetti and hoops Mr Potato Head		Collage Little Red Hen Matching nuts and bolts	
Health and self care	Using the toilet independently (setting up bathroom rules), handwashing, putting our coats on, using a knife and fork, socks and shoes for Yoga								
Communication and Language	Key texts	Starting school stories Large family stories (Mr Large in charge, 5 minutes peace) Each peach pear plum Only one you Funnybones			Polar bear, Polar bear Peace at last My body		Brown bear, Brown bear		Little Red Hen We're going on a leaf hunt Leaf man Room on the broom Winnie the witch
Literacy	Key Rhymes	Here we go round the Mulberry Bush I came to school this morning Dem bones I've got a body			1,2,3,4,5 Jack and Jill Grand Old Duke of York First I was a baby... Heads, shoulder, knees and toes			Hickety Pickety Hen Hallowe'en's coming Dem bones	
	Speaking, Listening and Understanding	/	Writing name for work wall	I am *** (my name)	Writing linked to 'The Good Samaritan' - I use my hands to help...	Listening walk Draw and label. (See Science - listening walk) Record in LJ books.	I'm a star because I can...(RoA page)	Mend the scarecrow (Stories and rhymes p86)	What did Little Red hen say? - talk and then write in a speech bubble
	Language and Literacy books		WELLCOMM - baseline						
Phonics	See separate phonics planning following Letters and Sounds								
Mathematics	See separate maths planning following White Rose								

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		Getting to each other (myself, my friends, my school)				Getting to know my body (what can it do, how does it work?)		Harvest and Halloween		
Understanding the world	Science	What are the different parts of my body called? What are they used for?			Why do I have a skeleton?	Listening walk	Eye colour chart	Talk about the different seasons and why we have them. What are they like? Why do we have harvest? (to get ready for winter).		
	Geography	What is my school like? Where are the different parts in my school? What do we do there?								
	History	What is my school like? Daily routines (visual timetable or First, Next, Then description of day)		What was school like in the past? (big classes, slate and chalk, abacus, school uniform, computers) (Sorting activity)		Read Once there were giants - How has my body changed? How have I grown up? (Sequencing activity)		Black history month		
	R.E and Special times	I am part of *** class.		The Good Samaritan - share the story and link to PSHE (being a good friend)				Harvest	Harvest	
	ICT	Draw a face on IWB using Purple Mash					Whole class eye chart		Ipad - make a scary pumpkin	
Expressive Art and Design	Art DT	Make a self-portrait for display. Introduce who Picasso was and how to make a picture in his style.		Clay faces		Paint clay faces		Collage a Little Red Hen	Make a 'Leaf man'	
	Music	Sing Nursery Rhymes and songs with actions. Learn Hello song using actions.		Repeat as previous week with How do you do song.	Learn the song skeleton dance. Sing body songs such as I've got a body, Uncle Tom.	Hand and feet patterns (p7 Music Express)	Introduce some percussion instruments. Use instruments for Hand and feet patterns (p7 Music Express)	Little red hen activity - (singing pigs p4)	Halloween (Hairy Scary Castle) Music Express p65 and Singing Pigs p36)	
Outdoor learning opportunities		Being familiar with outdoors, the resources and how they are used. Sort wellies out!			Draw a straight, wavy, curved line on the yard with chalk Write my name/numbers/letters Tuff tray - sort bears by size or colour			Shape sorting Rosie's walk - set up obstacles (under, over, across, through etc)		
Continuous provision	Writing table	Range of paper for mark making Can you draw your family/house?		'Old school' - chalk boards and chalk	Body outlines to label	Magic carpets (Stories p52)	Brown bear, brown bear what do you see? I see....	After Little Red Hen mad bread she made...	Hallowe'en I spy	
	Maths table	Band boards - what shapes can you make? Introduce peg it cards Clothes on a number line - sequence			Maths/counting games	Numicon - make a blanket for Mr Bear	Dominoes	Hedgehog/autumn peg its	Make a shape witch	
	Art easel	Picasso faces		Paint your family	Face outlines - blow paint to make hair Black paper and white paint - paint a skeleton	Paint part of the story 'Peace at Last'	Paint bear or one of the animals	Paint Autumn tree using finger prints	Paint Winnie the Witch	
	Cut and stick	Decorate your name with coloured paper		Make a plate face	Make a straw skeleton	Cut and stick number fish (1-5/10) - Nursery Rhyme Activity book p30		See Art/DT	See Maths table	
	Construction	Sticklebricks/Mobilo - What can you build? (Duplo and Stickle bricks)							Can you copy a plan of a model that an adult has made?	
	Food/Baking		Face biscuits	Make cakes - one group a week					Bake bread/make butter	
	Playdough	Skill/high focus -Malleable materials								
		What can you make?	Make a face/person	Add numicon to explore	Add cutters	Add enhancements (lolly sticks, matchsticks, goggly eyes etc)	Red hen/autumn mats	Make a pumpkin - orange dough and green pipe cleaners	What can you make?	
	Role play	Home corner - add resources gradually as chn learn to tidy								
	Sand	Buckets, spades and moulds				Add additional resources gradually			Farm/red hen resources	
Water	Pouring and filling resources				Fish and underwater animals Bathing the babies			What letters can you fish out?	Free choice	
Small world	'Town' resources - vehicles, people, buildings, train track/Bear hunt resources							Build a house for a hedgehog		
Special events/ visits/ visitors	3 day week						SPACE WEEK			

HALF TERM

Whale Hill Primary School

Topic: Me and my family

Medium Term Planning - Reception

Term: Autumn 2020

Area of learning		Week 1b 02-11-20	Week 2b 09-11-20	Week 3b 16-11-20	Week 4b 23-11-20	Week 5b 30-11-20	Week 6b 07-12-20	Week 7b 14-12-20	Week 8b	
		Bonfire night and Remembrance Day	Three little pigs		Cinderella		Christmas		School closed for Christmas	
Personal, Social and Emotional Development	Managing feelings and behaviour/ Making relationships/ Self-confidence and self-awareness	<p style="text-align: center;">Knowing our rules - using my words to help sort things out, asking for help politely if I need it, using our manners</p> <p style="text-align: center;">Sharing and taking turns - play games</p> <p style="text-align: center;">Continue to establish friend groups and friendly behaviour. (jigsaws and simple games to promote working together)</p>								
	Jigsaw links Celebrating difference	1 - What am I good at?	3 - Families	4 - Houses and homes	2 - I'm special, I'm me!	5 - Making friends	6 - Standing up for yourself			
Physical Development	Hall/Gross motor	Yogabugs - see Yogabugs planning. Cosmic yoga???								
	Handwriting	e	q	s	l	t	Christmas themed pencil control			
	Fine motor	Firework artwork - bead strings	Threading Three Little pigs	Making cubes with plastercine and match sticks.	Tap a shape - make a castle for Cinderella or cork/button castles.	Writing sounds and words with a wand in the sand.	Christmas finger gym			
	Health and self care	Using the toilet independently (setting up bathroom rules), handwashing, putting our coats on, using a knife and fork, socks and shoes for Yoga								
Communication and Language	Key texts	Bonfire night (non fiction) Remembrance Day (non fiction)	The 3 little pigs The house that Jack built		Cinderella		The Nativity Range of Christmas stories			
Literacy	Key Rhymes	Twinkle, twinkle little star Pat a cake Polly put the kettle on ...and previous rhymes from Autumn 1			Christmas songs and rhymes					
	Speaking, Listening and Understanding	Listening to and following instructions (1 step) Ext - 2 step	Who lives in my house? Who is my family?	What would the pig/wolf say?	Talking about wise/foolish man story - what can I remember?	Complete a party invitation to the ball.	Letter to Father Christmas. Discuss, draw and write.			
	Language and Literacy books									
	Phonics	See separate phonics planning following Letters and Sounds								
Mathematics		See separate maths planning following White Rose								

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Understanding the world	Science, Materials		Sorting materials that are hard or soft.	Sort materials that will blow and won't blow in the wind or with a straw.	Can children choose shiny materials from a selection to decorate Cinderella's shoe?	Can children find objects in the classroom and outside that are made of wood, plastic, metal, glass?			
	Geography	Where is my school? How do I travel to school? Is my home near or far from school	Where do I live? Learn address.	Where is Whale Hill? What sort of house do I live in? Vocabulary development. Local area walk		Where would you find certain objects in your house? Eg. Bed in a bedroom, sink in a bathroom/kitchen.			
	History	How/why do we celebrate Bonfire night? Who was Guy Fawkes? Why is Poppy day important?	Why do we wear different clothes at different times of the year? (link Materials)		Look at historical objects in Cinderella - broom/vacuum, sink/washer etc - match in pairs?		Sharing the Christmas story and sequencing events Looking at how we celebrate Christmas - signs and symbols Preparing for Christmas		
	R.E and Special times		The house on the rock - share story and discuss		Discuss children's experiences of a wedding. Where do weddings take place? Etc.				
	ICT	Firework picture		2 simple - build a house/castle for the 3 Little Pigs or Cinderella.		Ipad - decorate a Christmas tree			
Expressive Art and Design	Art/DT	Poppy day art		Use straw, sticks and paper shaped bricks to make the 3 little pigs houses.	Decorate a Christmas tree with loose parts	Decorate your Christmas folder Christmas crafts - see each class			
	Music Tempo and Duration	My turn, your turn - Music Express p9	Teach two songs (3 little pigs) Discuss tempo of songs.	Repeat previous week. Use instruments to represent characters and houses being built.	Learning songs for Christmas				
Outdoor learning opportunities									
Continuous provision	Writing table	Star shapes - write firework words on	What would the pig say?	Write the sounds (cvc) words for given objects	Colour a picture of the prince or Cinderella and label it.	Design and draw a castle for a character and write a caption to say who it is for.	Christmas I spy Make and write a Christmas card		
	Maths table	Sort the shapes	Animal counters - how can you sort them? By colour/type? Make a numicon house		Sort the coins Use 2D shapes to make a castle. How many shapes have you used.	Sequence Cinderella story	Match toys to amounts of money Christmas tree numicon		
	Art easel	Firework patterns - draw with oil pastels	Paint part of the story	Paint a house - for the pigs/your house	Use printing techniques to make a brick castle for Cinderella and the Prince.	Paint and decorate Cinderella's dress or the Coach.	Christmas colours Christmas pictures to paint		
	Cut and stick	Poppy suncatcher (for window)	Cut and stick pig	Make a house - cut out windows, doors, chimney	Make a carriage for Cinderella - Paper plate.	Make a clock for Cinderella. (paper plate, split pins)	What would you like in your stocking?		
	Construction	Skill/High focus - Construction kits (Duplo/Lego)							
	Can you make a house?				What can you build? (Draw a plan first)				
Food/Baking	Shortbread stars/pigs/pumpkins (Room on the Broom cookbook p56) -1 group a week						Christmas treat - see each class (stained glass biscuits?)		

School closed for Christmas

Playdough	Sparkly dough	Story playdough mats - 3 little pigs	Story playdough mats - Cinderella	Christmas cutters/ Green playdough and enhancements - make a Christmas tree				
Role play		3 little pig masks/story telling props		Christmas workshop				
Sand	Free choice - introduce natural materials (Can you make a picture using the resources? A face, a person?)							
Water	Free choice							
Small world	Autumn resources		'Town' resources - vehicles, people, buildings, train track/Bear hunt resources			Christmas resources		
Special events/ visits/ visitors	Remembrance Sunday - 8th							