

## Implementation - Reasoning Behind our French Curriculum

The units of this course are designed to give learners experience in French language pertaining to real-life situations and circumstances. For a full in-depth coverage of all the units, please see the accompanying scheme of work.

<b>YEAR GROUP</b>	<b>TOPIC</b>	<b>We teach this because...</b>	<b>We teach this now because...</b>
<b>5</b>	<b>Unit 1 - Getting to know you:</b>	It will enable children to greet someone, introduce themselves, talk about themselves and ask and answer questions about themselves and others.	It provides the foundations and background for future use of formal and informal language; asking and answering questions and knowledge of numbers in French.
<b>5</b>	<b>Unit 2 - All about me and my family:</b>	It will enable children to give and understand information about friends, family and ask and answer questions about age using numbers.	Knowledge of nouns and agreement of adjectives supports learning in subsequent topics. The next topic, in particular, will also focus on definite and indefinite articles.
<b>5</b>	<b>Unit 3 - Food, glorious food:</b>	Children will be able to order basic drinks and snacks.	It builds on learning from the previous topic and children can make the links between previous language structures and formal / informal situations.
<b>6</b>	<b>Unit 4 - My home, my town, the world!:</b>	Children will be able to describe locations locally and in the wider world.	This unit builds on previous knowledge. It enables children to recall and apply knowledge of numbers; grammatical knowledge of gender (masculine and feminine) and personal pronouns. It also builds on knowledge of verbs in the present tense.
<b>6</b>	<b>Unit 5 - Let's go shopping</b>	It enables children to develop their learning about buying food, drinks and other items at a French market. It also gives them the opportunity to develop their	This unit builds on previous knowledge of formal and informal language in different forms (statements and

		knowledge of numbers and an understanding of a different monetary system.	questions). It also builds on knowledge of numbers, extending understanding to money. It also introduces prepositions in preparation for the next unit.
<b>6</b>	<b>Unit 6 - Directions:</b>	Children will be able to understand street signs, give directions, ask for directions, so that they can find their way around a French town.	Children continue to build on their knowledge of verbs, choosing the appropriate subject pronoun and verb. They are also introduced to the imperative, applying previous knowledge to help them to form the imperative. Previous knowledge of prepositions is continued and developed.
<b>6</b>	<b>Unit 7 - Hobbies and holidays:</b>	This unit will enable children to talk about their holidays, while consolidating vocabulary regarding months, days of the weeks, seasons, likes and dislikes.	It builds on previously taught concepts including days of the weeks and months. It consolidates learning of likes and dislikes, while exploring another present tense 'er' verb 'aimer' to describe hobbies.