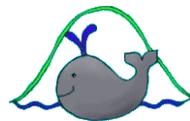


Whale Hill Primary School

Scheme of Work

French (Years 5 and 6)



Overview of the scheme of work: Endpoints

Unit 1 - Getting to know you: By the end of this unit, children will be able to greet each other in French by asking and responding to questions such as: what is your name, how are you, how old are you, using the numbers 1-10.

Unit 2 - All about me and my family: By the end of this unit, children will be able to talk about family members and pets and describe them using and modifying adjectives (including colours) accordingly.

Unit 3 - Food, glorious food: By the end of this unit, children will be able to: ask for basic items of food using polite requests and be able to say if they like or dislike certain foods (using language for stronger preferences). Children will also begin to use definite and indefinite articles and count certain food items.

Unit 4 - My home, my town, the world!: By the end of this unit, children will be able to: ask and answer questions to find out where a person lives; identify key places in a town and be able to recognise some places in the world, including French towns, regions and other countries.

Unit 5 - Let's go shopping: By the end of this unit, children will be able to: use prepositional language to locate places in a town and apply their knowledge to follow and respond to a simple story in French and take part in a role play, developing listening and speaking skills.

Unit 6 - Directions: By the end of this unit, children will be able to: give and follow directions in French and ask and respond appropriately to questions about different modes of transport, including how people travel to different places, such as school.

Unit 7 - Hobbies and holidays: By the end of this unit, children will be able to: ask and answer questions about hobbies, describe the weather and use knowledge of days of the week, months and seasons to talk about holidays.

National Curriculum Objectives

Skill	National Curriculum Objective
Speaking	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
	Speak in sentences, using familiar vocabulary, phrases and basic language structures
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
	Present ideas and information orally to a range of audience
	Describe people, places, things and actions orally* and in writing
Listening	Listen attentively to spoken language and show understanding by joining in and responding
Reading	Read carefully and show understanding of words, phrases and simple writing
Writing	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
	Describe people, places, things and actions orally* and in writing
Phonology	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of word
Vocabulary and Grammar	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Language Appreciation	Appreciate stories, songs, poems and rhymes in the language

Whale Hill Primary School

Scheme of Work - French (Years 5 and 6)

Unit 1: Getting to know you	
Learning Objectives (knowledge)	I can statements
<ul style="list-style-type: none">• To greet people in different ways• To exchange names in French• Discuss how I'm feeling• To listen and respond to someone's question• To apply number word knowledge to make sentences	<ul style="list-style-type: none">• Say hello at different times of the day (good morning, good afternoon, good evening, good night)• Say goodbye in a variety of different ways• Use formal and informal language appropriately• Introduce (say my name) to someone else• Ask another person their name• Use 'Comment ça va?' as a question.• Choose the appropriate phrase to say how I'm feeling• Ask and answer questions about how old someone is.• Say the numbers 0-10 in French.• Use the number words in my sentences

Unit break-down

Unit	Lesson	Key Vocabulary	Spelling and Grammar	Phonology and Pronunciation	Tasks and skills covered
Unit 1: Getting to know you	Lesson 1: Greetings	Bonjour Salut Bonsoir	Accented letters - an introduction	'a' sound as in: chat Balle	Speaking and listening: perform the role play with a partner.

		Bonne nuit Au revoir À bientôt Bon week-end		Sac Carte Rat Table Vache valise	Translation: Match the English and French greetings
Unit 1: Getting to know you	Lesson 2: Giving your name and addressing others	Madame Monsieur Je m'appelle Comment t'appelles-tu?	Asking questions Formal / informal Personal pronouns.	'i' sound as in: Lit Livre Radis Souris Nid Niche 'y' <i> sound as in Un stylo Je m'appelle Tu t'appelles	Role play: Complete the conversations in French using the prompts in English. Speaking and listening: perform the role play with a partner.
Unit 1: Getting to know you	Lesson 3: Asking how someone is feeling	Ça va? Pas mal! Ça va bien, merci. Ça ne va pas.	Asking questions Formal / informal Personal pronouns.	'o' sound as in: Pot Rose Piano Bol Pomme vélo Ç sound	Role play: Complete the conversations in French using the prompts in English. Speaking and listening: perform the role play with a partner.

<p>Unit 1: Getting to know you</p>	<p>Lesson 4: Numbers 1-10 revision and consolidation</p> <p>Giving your age</p>	<p>Numbers 1-10 Quel âge as-tu? J'ai dix ans.</p>	<p>Using 'J'ai' for ages</p>	<p>'e' sound as in: Renard Requin Menu Melon Cerise chemise</p> <p>deux, neuf trois</p>	<p>Reading / writing game: Number match up (French to English)_</p> <p>Oral comprehension game: Lotto!</p>
<p>Unit 1: Getting to know you</p>	<p>Lesson 5: Numbers 11-20 Giving your age and asking someone how old they are</p>	<p>Numbers 1-20 Quel âge as-tu? J'ai dix ans.</p>	<p>Using 'J'ai' for ages</p>	<p>'u' sound as in: Ruche Tulipe Tortue Cube Plume pull</p> <p>Treize Quatorze Quinze Seize</p>	<p>Reading and writing: reorder the sentences</p> <p>Translation English to French: write the ages in French.</p>
<p>Unit 1: Getting to know you</p>	<p>Lesson 6: In my pencil case (nouns, articles and gender).</p>	<p>Un stylo une règle un crayon une gomme un taille-crayon</p>	<p>J'ai = I have (identify the verb, tense and subject pronoun)</p>	<p>'é' sound as in: Fée Café Clé Canapé blé</p>	<p>Vocabulary: match the pictures to the French words.</p> <p>Grammar: masculine or feminine? Sort the nouns according to their gender.</p>

		une calculatrice un feutre	Determiners: Un / une - introduce gender of nouns and the terms masculine / feminine.	taille	Sentence building: Children to make list sentences. They write then say what they have in their pencil case.
--	--	-------------------------------	--	---------------	--

Unit 2: All about me and my family	
Learning Objectives (knowledge)	I can statements
<ul style="list-style-type: none"> To read, listen and respond to vocabulary. To demonstrate my understanding with actions. To recognise nouns and gender of nouns To recognise, use and modify simple adjectives To listen to and copy pronunciation of words accurately To use possessive adjectives to introduce family members and pets 	<ul style="list-style-type: none"> I can listen to and read the names of different body parts and point to the correct part for each word. I can listen to and repeat words carefully I can say if a noun is masculine or feminine I can make adjectives agree with the noun they are describing I can name different colours in French I can identify family members. I can say 'My...' I can use 'voici' to introduce family members and pets I can make sentences about myself using 'je' (je suis and j'ai) I can recognise and use words for different pets

Unit break-down

Unit	Lesson	Key Vocabulary	Spelling and Grammar	Phonology and Pronunciation	Tasks and skills covered
Unit 2: All about me and my family	Lesson 1: Parts of the body	La tête Les épaules Les genoux Les pieds Les yeux Les oreilles	Determiners: Un / une - introduce gender of nouns and the terms masculine / feminine.	'è' 'ê' sound as in: Zèbre Lièvre flèche trèfle	Song: Head, shoulders knees and toes. Children join in and show understanding with gestures. Vocabulary: match the French word to the English word

		La bouche Le nez		pêche fête guêpe La tête La tête Les épaules Les genoux Les pieds Les yeux Les oreilles La bouche Le nez	
Unit 2: All about me and my family	Lesson 2: Describing what people are like	sympa petit / petite grand / grande bavard / bavarde sportif / sportive paresseux / parasseuse	Adjectives and basic agreement (adding 'e' to adjectives to make them agree with the feminine noun. Je suis - I am	's' sound as in Souris Sapin Singe Sel sucre Silent letters and when they change eux euse	Grammar: Sort the adjectives - are they masculine or feminine? Reading for gist and reading for detail: Read the letter from the French friend and answer the questions in English.

<p>Unit 2: All about me and my family</p>	<p>Lesson 3: Colours</p>	<p>Rouge Jaune Vert(e) Bleu(e) Orange Rose Gris(e) Blanc (che) Noir(e) Brun(e) Violet (tte)</p>	<p>C'est - it / this is Agreement of colours adjectives Why some adjectives do not change</p>	<p>V sound as in: Vase Voiture Verre Vélo lavabo</p>	<p>Vocabulary: Complete the descriptions of the animals using the correct colour.</p> <p>Grammar: Find the pairs of masculine and feminine colours</p> <p>Writing and Speaking: Use the prompts to describe the colours of the objects in the pencil case.</p>
<p>Unit 2: All about me and my family</p>	<p>Lesson 4: Describing hair and eye colour</p>	<p>Les yeux Les cheveux Blonds Longs courts</p>	<p>Il a Elle a</p> <p>Adding s to regular nouns and adjectives to make them plural and to agree.</p>	<p>J sound as in Jardin Jupe Jouer Journal Jaune</p>	<p>Writing and speaking: Work with a partner and describe the people in the pictures in French.</p> <p>Speaking Game: One person chooses a person to describe in French (sitting in the classroom). The others have to listen to the description and say who it is and why.</p>
<p>Unit 2: All about me and my family</p>	<p>Lesson 5: Members of the family</p>	<p>ma mère et mon père Voici ma grand-mère mon grand-père ma soeur</p>	<p>Possessive pronouns: Mon / ma = my (masculine and feminine singular forms)</p> <p>Il s'appelle</p>	<p>L sound as in: Lit Le sol La sale Le vélo</p>	<p>Listening for gist and detail: Listen to Camille describe her family and answer the questions in English.</p> <p>Reading for gist and detail: Read the letter and decide if the statements are true or false.</p>

		mon frère	Elle s'appelle		(Letter recycles all vocabulary so far).
Unit 2: All about me and my family	Lesson 6: Pets	un chien un chat un cheval un oiseau un lapin un rat un cochon d'inde le poisson rouge une souris	J'ai Un / une Agreement of adjectives	R sound as in: Sur La rue La rivière Le rat	Listening for gist and detail: The children listen to the video. They listen to the description of the pets and answer the questions in English. Vocabulary: unscramble the pet names. Speaking: Say what pets that have in French and add description.
Unit 2: All about me and my family	Lesson 7: Pets	un chien un chat un cheval un oiseau un lapin un rat un cochon d'inde le poisson rouge une souris	J'aime J'aime beaucoup Je n'aime pas Irregular nouns in the plural	M sound as in: Le mur Ma mère Le mari mais	Listening for gist and detail: The children listen to the video. They listen to the description of the pets and answer the questions in English. Writing: sentence building. Saying what pet each person has.

Unit 3: Food, Glorious Food	
Learning Objectives (knowledge)	I can statements
<ul style="list-style-type: none"> To follow a familiar story in French I can use determiners for identifying quantities in making polite requests. I can use the definite article when generalising. I can give a preference for or against things. 	<ul style="list-style-type: none"> I can understand and join in with a story I can recognise and repeat key vocabulary in a story I can count items or use 'some' for amounts. I can ask politely for something. I can use definite articles le/la/les to mean 'the'. I can choose the correct article when talking about food I can say if I like or dislike a food I can make my preferences stronger (e.g. detest)

Unit break-down

Unit	Lesson	Key Vocabulary	Spelling and Grammar	Pronunciation	Tasks and skills covered
Unit 3: Food, Glorious Food	Lesson 1: Story - The Very Greedy Dog (Le chien gourmand)	Une pomme Deux poires Trois prunes Quatre fraises Cinq oranges Du gâteau Un cornet de glace	Un / une Du, de la and des for some quantities	'f' sound as in La file Le film La forêt Du De la des	Children read, follow and join in with a story in French. Match the French food items to the English translations.

		Un morceau de fromage Du saucisson			
Unit 3: Food, Glorious Food	Lesson 2: Numbers 20-60	Vingt Trente Quarante Cinquante soixante	Word building e.g. vingt-deux (applying previously learned knowledge and make predictions about next numbers)	'n' sound as in Le nid Le nord La lune Le menu L'animal -ente -ante	Reading and writing numbers to 100
Unit 3: Food, Glorious Food	Lesson 3: I would like	S'il vous plait Voilà Merci C'est combien C'est ... euros	List sentences in French Nouns, gender and determiners. 'des' meaning some	'ou' sound as in La souris Le jour Le journal Le four La moule Silent 's' Je voudrais Des frites euros	Speaking and listening: Role-play. Use the vocabulary and the prompts to build and perform a role-play with your partner.
Unit 3: Food, Glorious Food	Lesson 4: I would like	Je voudrais	List sentences in French	'ch' sound as in Le chat	Reading and writing: Look at the pictures of the trays of food and

		Un sandwich au fromage Une tranche de pizza Des frites Une glace Un jus d'orange Un coca	Nouns, gender and determiners. 'des' meaning some	Le chou Le cheval Une vache Silent 's" Je voudrais Des frites	write a list sentence to show what food items there are.
Unit 3: Food, Glorious Food	Lesson 5: Je voudrais une glace	Je voudrais une glace		'un' sound 'ion' sound as in Un avion Une addition Une occasion	Listening for gist and detail: Children watch and listen to the video conversation. Elicit the vocabulary for the different flavours of ice cream. Reading and writing: The children read the transcript of the video and answer the comprehension questions in English.

Unit 4: My home, my town, the world!

Learning Objectives (knowledge)	I can statements
<ul style="list-style-type: none"> • To listen carefully and pronounce words with increasing accuracy • To identify spellings or sounds I already know in new words • To respond to key words and phrases • To distinguish between masculine and feminine nouns and use the correct form of a preposition • To use full sentences to describe where you and others live 	<ul style="list-style-type: none"> • I can listen to and repeat names of some French towns and cities • I can ask and answer questions to find out where someone lives and to explain where I live • I can use word patterns to predict what the next number will be • I can say any number from 0-100 with support • I can identify typical places in a town • I can listen to new language and repeat with increasing accuracy • I can say if some countries are masculine or feminine • I can choose the correct preposition (en for feminine countries and au for masculine countries) • I can use the correct personal pronoun • I can use the correct form of the regular 'er' verb 'habiter' in the present tense (with support)

Unit break-down

Unit	Lesson	Key Vocabulary	Spelling and Grammar	Pronunciation	Tasks and skills covered
------	--------	----------------	----------------------	---------------	--------------------------

<p>Unit 4: My home, my town, the world!</p>	<p>Lesson 1: Où habites tu?</p>	<p>French towns and cities: Paris Strasbourg Lille Bordeaux Nantes Lyon Nice Marseille Toulouse Montpellier</p>	<p>J'habite Tu habites Il habite Elle habite</p> <p>Revision of personal pronouns je, tu, il and elle</p> <p>Abbreviation of je before the silent 'h'</p>	<p>'p' sound as in Une pile La poche La soupe La loupe</p> <p>Abbreviation of je before the silent 'h'</p> <p>Sounds in French cities and towns</p>	<p>Listening and writing: Listen to the speakers and write a sentence in French to say where each person lives.</p>
<p>Unit 4: My home, my town, the world!</p>	<p>Lesson 2: Où habites tu?</p>	<p>J'habite dans un village J'habite dans une ville. J'habite à la campagne J'habite à la montagne J'habite au bord de la mer</p>	<p>Revision of personal pronouns je, tu, il and elle</p> <p>Abbreviation of je before the silent 'h'</p>	<p>'t' sound as in Une tasse Une tomate La poste Une tarte</p> <p>Abbreviation of je before the silent 'h'</p>	<p>Translation: Translate the sentences into French from the original English.</p>
<p>Unit 4: My home, my town, the world!</p>	<p>Lesson 3: Où habites tu?</p>	<p>J'habite dans un village J'habite dans une ville.</p>	<p>Personal pronouns nous, vous, ils elles</p>	<p>'c' sound as in Le café Un sac Une carte</p>	<p>Speaking and Listening / Reading and Writing. Match the English and French sentences.</p>

		J'habite à la campagne J'habite à la montagne J'habite au bord de la mer		Pronunciation of verb endings: J'habite Tu habites Il / elle habite Nous habitons Vous habitez Ils / elle habitent	
Unit 4: My home, my town, the world!	Lesson 4: Où habites tu?	J'habite dans une maison J'habite dans un appartement J'habite dans une ferme	Conjugation of regular 'er' verbs: habiter	'd' sound as in Depuis Perdu La date Pronunciation of verb endings: J'habite Tu habites Il / elle habite Nous habitons Vous habitez Ils / elle habitent	Translation: Translate the sentences into French from the original English. Challenge: Write about yourself in French, explaining where you live. Feedback to the rest of the class.
Unit 4: My home, my town, the world!	Lesson 5: Numers to 100	vingt trente quarante	Numbers	'oi' sound as in Oiseau Voiture	Listening and speaking: Listen to and watch the video of the French

		cinquante soixante		toilette 'oin' sound as in Au loin Un coin de rue 'ante' - how does the final 'e' affect the usually silent 't'?	Numbers song. Circle the numbers that you can hear. Listening and speaking: Listen for the numbers. Children play the game and shout 'lotto' when they have a full board.
Unit 4: My home, my town, the world!	Lesson 6: Dans ma ville	Dans ma ville Une école Un café Les magasins La gare La bibliothèque Un cinema Un parc	Determiners Nouns and gender	'b' sound as in Boire Une banana Un bol Un lavabo Un / une Accented letters	Spelling: choose the correct spelling of the word. Reading for detail: circle the true and false answers. Vocabulary hunt: find the answers in the word search.
Unit 4: My home, my town, the world!	Lesson 7: Dans ma ville	Il y a Il n' y a pas La piscine Une église Un musée Une boulangerie Un supermarché Un marché	Ne pas - recognising the negative List sentences in French.	'on' sound as in Bon Bonjour Long Marron Un / une Accented letters	Listening for gist and detail: Watch the video and listen to how the cities are described in French Answer the questions in English. Speaking and listening: What's in your town? Describe the places there are in Eston and the surrounding area.

--	--	--	--	--	--

Unit 5: Let's go shopping

Learning Objectives (knowledge)	I can statements
<ul style="list-style-type: none"> To take part in a role play To read and respond to a simple story in French To use the correct form of positional language To ask and answer questions in French 	<ul style="list-style-type: none"> I can greet, respond and say goodbye using the appropriate words for formal and informal situations I can ask and answer questions I can read and write answers to questions about a simple French story I can use 'entre' to describe the position of a shop I can ask and answer questions about the cost of items in a shop I can listen to new language and repeat with increasing accuracy I can use my knowledge of numbers to 100 to say the cost of items

Unit break-down

Unit	Lesson	Key Vocabulary	Spelling and Grammar	Pronunciation	Tasks and skills covered
Unit 5: Let's go shopping	Lesson 1: Story - Lucie et maman en ville	Greetings (recap) Asking for items (recap) Quantities (recap)	The words for some: Du De la des	'g' sound as in La gare Une gomme Un escargot Silent 's'	Children listen, read and join in with a simple French story: Lucie et sa maman en ville Children answer questions on the text independently

				Je voudrais Des frites euros	
Unit 5: Let's go shopping	Lesson 2: Location of shops and places in town	La boulangerie La patisserie Le magasin de chaussures La fromagerie La boucherie Le magasin de vêtements La confiserie La bijouterie Le magasin de jouets	Prepositions: Entre À côté de (du, de la)	'z' sound as in Le gaz Un zoo Bizarre Onze Douze Entre À côté de (du, de la)	Children look at the map and explain the location of each shop / place in French.
Unit 5: Let's go shopping	Lesson 3: Money	Euro Centime Un euro Deux euro Un centime Deux centimes Cinq centimes Dix euros Vingt euros Cinquante euros	Number combinations to 100	'ez' and 'er' sound as in Le nez Allez Jouer Fermer Silent 's" Je voudrais Des frites euros	Speaking and listening: children practice ordering items and explain how much they cost in French (role play).

				Euro Centime	
--	--	--	--	-----------------	--

Unit 6: Directions	
Learning Objectives (knowledge)	I can statements
<ul style="list-style-type: none"> To use the verb 'go' in a simple sentence To read for gist and detail (skimming and scanning) To combine familiar language to create a new set of sentences To give a sentence subject-verb agreement 	<ul style="list-style-type: none"> I can ask someone how they go to school I can tell someone how I go to school I can work out new words by using the whole sentence and the context of the text. I can ask for and give directions to places in town I can substitute familiar vocabulary with new words to vary my sentences I can match subject pronouns with the right form of a verb I can talk about how different people travel to places in town and what transport they use

Unit break-down

Unit	Lesson	Key Vocabulary	Spelling and Grammar	Pronunciation	Tasks and skills covered
Unit 6: Directions	Lesson 1: How do you go to school?	Une voiture Un vélo Un train Un autobus Une trottinette	The verb aller - to go Je vais Tu vas	'an' and 'en' sound as in Dans Sans	Children write a sentence using the verb aller about how each people / group of people travel to school, using the pictures as prompts.

		Un taxi À pied	Il va Elle va Nous allons Vous allez Ils vont Els vont	Le vent Lent The verb aller - to go Je vais Tu vas Il va Elle va Nous allons Vous allez Ils vont Els vont	
Unit 6: Directions	Lesson 2: Places in town	La poste Les magasins L'église Le parc L'hôpital	The verb aller - to go Je vais Tu vas Il va Elle va Nous allons Vous allez Ils vont Els vont	'in' sound as in La fin Enfin Le matin Un jardin 'ien' sound as in Bien Rien La poste Les magasins L'église	Reading for gist and detail (skimming and scanning). Children use the text to locate places on a map and answer questions about locations.

				Le parc L'hôpital	
Unit 6: Directions	Lesson 3: Directions	Allez tout droit Tournez à gauche Tournez à droite	Imperative verbs with vous	'ph' sound as in Un dauphin L'alphabet Chaud Gauche Brioche (ch sound)	Complete task: Reading for gist and detail (skimming and scanning). Children use the text to locate places on a map and answer questions about locations.
Unit 6: Directions	Lesson 4: Directions	Premier / première Deuxième troisième	Imperative verbs with vous	'c' <s> sound as in Cent Le ciel Merci Premier / <u>but</u> première Deuxième troisième	Listening for gist and detail: children listen for the key words. Then answer questions on the conversation.
Unit 6: Directions	Lesson 5: Explain where you go	The verb aller - to go Je vais	Subject-verb agreement	'g' sound as in Une page Un orage	Writing: Children use the prompts to create a postcard about where they like to go in their free time.

		<p>Tu vas Il va Elle va Nous allons Vous allez Ils vont Els vont</p>		<p>Une bougie</p> <p>The verb aller - to go</p> <p>Je vais Tu vas Il va Elle va Nous allons Vous allez Ils vont Els vont</p>	
Unit 6: Easter	Lesson 6: Easter eggs	Revision of colours	Gender Agreement of adjectives	<p>'s' sound as in</p> <p>Un vase Une valise Une cerise Le visage</p> <p>J'ai trouvé</p>	Poetry: Children use a bilingual dictionary to help them write a poem in French using the poem scaffold.

Unit 7: Hobbies and Holidays	
Learning Objectives (knowledge)	I can statements
<ul style="list-style-type: none"> To answer a question about hobbies orally and in writing To write answers to a question in a sentence To use the third person plural of a verb in sentences To give a sentence describing the weather I can say a sentence describing where I am going on holiday 	<ul style="list-style-type: none"> I can answer the question 'tu aimes' orally I can answer the question 'tu aimes' in writing I can answer questions orally, using a modelled sentence I can answer questions by writing a sentence in French I can state what the weather is like using 'il fait' + adjective or noun I can state what the weather is like using 'il' + verb I can say where, how, and with whom I am going on holiday using a sentence I can use my knowledge of the days of the week and of the seasons to talk about my hobbies and holidays

Unit break-down

Unit	Lesson	Key Vocabulary	Spelling and Grammar	Pronunciation	Tasks and skills covered
Unit 7: Hobbies and Holidays	Lesson 1: Hobbies I like / dislike	Le football L'équitation La natation La lecture Le dessin L'informatique Le chant	Asking and answering questions orally and written 'tu aimes'	'h' sound as in <silent h liaison> Une horloge Un haricot Un homme	Speaking and Listening: Children ask each other questions about what hobbies they like to do and answer them. Writing: Children complete the answers using the picture prompts.

		La gymnastique La television La danse		J'aime Tu aimes Je n'aime pas	Children write a simple sentence in French.
Unit 7: Hobbies and Holidays	Lesson 2: The days of the week, months of the year and the seasons.	Days of the week (recap) Months (recap) The seasons	En quelle saison est ... ?	'au' sound as in Chaud Bateau oiseau Le printemps L'été L'automne L'hiver	Reading and writing: children write answers to the questions in French using the scaffold and word bank to help them.
Unit 7: Hobbies and Holidays	Lesson 3: What's the weather like?	Il fait chaud Il fait froid Il fait nuageux Il fait du vent Il fait du brouillard Il pleut Il neige Il gèle	Impersonal verbs: Il fait + adjective or noun Il followed by a verb	'eu' sound as in Neuf Deux Jeudi Il fait ... Il pleut Il neige Il gèle	Listening for gist and detail: Children listen to the weather forecast and look at the map. They complete the true or false exercise.
Unit 7: Hobbies and Holidays	Lesson 4: Revision of language learned.	Revision of vocabulary previously learned	Revision of grammar previously learned	'qu' sound as in Quatre Quatorze	Oral Presentation: Children write a short text to say where they are going on holiday,

				<p>'gu' sound as in</p> <p>Des vagues La langue</p> <p>Focus on: Pronunciation Intonation Expression Volume</p> <p>Other sounds: K, x and w</p>	<p>how they are getting there and with whom they are going.</p> <p>Children present their writing aloud to other members of the group, focussing on pronunciation, intonation, expression and volume.</p>
--	--	--	--	---	---