

# Whale Hill Primary School



## Pupil Premium Strategy 2019/20

**Created:** September 2019 and updated continually.

This document outlines the impact of the 2018/2019 Pupil Premium Grant and details the continuing use and impact of the 2019/2020 grant.

Percentage of pupils and pupil premium grant (PPG) for (2019/20)	
Total number of pupils on roll (Rec - Year Six)	490
Number of pupils eligible for PPG	215(44%)




Total amount of PPG	£283,800
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Previous performance of PPG pupils (KS2)	2019					
	All Pupils		Pupil Premium		Non Pupil Premium	
	Whale Hill	Nat	Whale Hill	Nat	Whale Hill	Nat
% of children attaining Expected Standard in RWM	72%	69%	60%	51%	87%	71%
% of children attaining Expected Standard in Reading	75%	73%	63%	62%	90%	78%
% of children attaining Expected Standard in Writing	90%	78%	83%	68%	100%	83%
% of children attaining Expected Standard in Maths	92%	79%	88%	67%	97%	84%
% of children attaining Expected Standard in Spelling, Punctuation and Grammar	86%	78%	80%	67%	94%	83%
% of children attaining Higher Standard in RWM	20%	11%	15%	5%	26%	13%
% of children attaining Higher Standard in Reading	25%	27%	20%	17%	32%	31%
% of children attaining Higher Standard in Writing	37%	20%	30%	11%	45%	24%
% of children attaining Higher Standard in Maths	45%	27%	33%	16%	61%	31%
% of children attaining expected Higher Standard in Spelling, Punctuation and Grammar	47%	36%	40%	24%	55%	41%
KS1 - KS2 Progress	2019					
	All Pupils		Pupil Premium		Non Pupil Premium	
	Whale Hill	National	Whale Hill	National	Whale Hill	National
Value Added - Reading	0.81	0.00	-0.29	-0.60	2.23 Top 25%	0.30
Value Added - Writing	3.60 Top 5%	0.00	2.68 Top 25%	-0.40	4.79 Top 5%	0.20
Value Added - Maths	4.65 Top 5%	0.00	3.80 Top 25%	-0.60	5.74 Top 5%	0.30

Previous performance of PPG pupils (KS1)	2019					
	All Pupils		Pupil Premium		Non Pupil Premium	
	Whale Hill	Nat	Whale Hill	Nat	Whale Hill	Nat
Year One Phonics test (achieving expected standard)	84%	82%	68%	71%	92%	84%
% of children attaining Expected Standard in Reading	84%	75%	86%	62%	83%	78%
% of children attaining Expected Standard in Writing	76%	69%	72%	55%	78%	73%
% of children attaining Expected Standard in Maths	84%	76%	90%	62%	83%	79%
% of children attaining Higher Standard in Reading	21%	25%	21%	14%	22%	28%
% of children attaining Higher Standard in Writing	13%	15%	10%	7%	15%	17%
% of children attaining Higher Standard in Maths	20%	22%	14%	12%	24%	24%






Previous performance of PPG pupils (EYFS)	2019					
	All Pupils		Pupil Premium		Non Pupil Premium	
	Whale Hill	Nat	Whale Hill	Nat	Whale Hill	Nat
Percentage of Pupils achieving GLD	68%	72%	52%	56%	82%	73%

Attendance	2018/19					
	All Pupils		Pupil Premium		Non Pupil Premium	
	Whale Hill	Nat (16/17)	Whale Hill	Nat (16/17)	Whale Hill	Nat (16/17)
Percentage	96.4%	96%	95.6%	94.5%	96.9%	96.5%


-  Indicates pupils outperforming other pupils in category (all pupils/pupil premium eligible pupils/non-pupil premium pupils).
-  Indicates pupils underperforming against other pupils in category (all pupils/pupil premium eligible pupils /non-pupil premium pupils).
-  Indicates that pupil premium eligible pupils are outperforming all pupils nationally.

\*\*\* Indicates that pupil premium eligible pupils are outperforming non-pupil premium pupils nationally.

Record of PPG spending by item/project 2019/20				
Project	Cost	Objective	Outcome to date (if quantifiable)	EEF Impact (months)
Extra teacher to support pupils in year three/four	£22,800	To invest in teacher to teach smaller groups in LKS2.	SEN Disadvantaged Group receiving bespoke curriculum.	+4
Roary's Class Acts Attendance Scheme with Middlesbrough Football Club	£500	To improve attendance across school.	Disadvantaged Attendance: 14/15: 95.2% 15/16: 95.8% 16/17: 95.6% 18/19: 95.6%	
Employment of HLTA in Reception class	£15,245	To continue to address the Pupil Premium gap and increase the number of pupils achieving GLD.	Pupils are receiving same day intervention.	+5
Extra teacher in Year Six allowing DHT to teach a group of disadvantaged pupils and look at Teaching and Learning across school.	£33,000	To invest in another teacher to release the DHT from a full teaching timetable to concentrate on T&L across school. This allows the DHT to be in classes, to introduce initiatives, to support teachers and raise standards of teaching across school as well as teaching a group of mainly disadvantaged pupils on a morning.	Groups of eight pupils taught in groups of eight	+4
Contributions to educational visits and residential visits	£8000	To help children and families to get access and be able to attend educational visits and residential trips.	Many trips are subsidised including residentials to France and Boggle Hole. France/Boggle Hole cancelled owing to Covid-19. Money to be carried over to 20/21.	

Maths With Parents	£743	To promote effective parental engagement in maths.	Many pupils have signed up and are engaging with the programme.	
Chess Tuition	£3700	To help children improve their chess skills in an enjoyable and competitive environment.	Pupils will compete in tournaments in Yarm, York, Manchester and London.	
Reading resources and rewards	£3600	To continue to nurture a love of reading.	Pupils are incentivised to read an increasingly wide range of books.	
Implementation of after school booster groups.	£6000	To raise attainment in year six and for any pupils who have not made good progress.	Internal data showed accelerated progress in core subjects.	
Employment of Attendance Officer	£3800	To work with pupils and parents to ensure that pupils' attendance is good.	Disadvantaged Attendance: 14/15: 95.2% 15/16: 95.8% 16/17: 95.6% 18/19: 95.6%	
Pot for responsive spends such as: free after school club/ breakfast club, uniform, bike maintenance etc...	£6000	To extend the school day and provide care for pupils as required/ ensure that children have a good nutritious breakfast before school to combat lateness/ fatigue. Combat lateness, lack of uniform etc...		
Tees Valley Music Service Provision	£18000	To provide expert music teachers to deliver an exciting music curriculum.		
Employment of extra Teaching Assistants across KS1 and KS2	£127,000	To provide additional support for pupils in the classroom.	TA support has effectively supplemented teaching for individuals and small groups.	

Implementation of Library System	£370	To continue to raise the profile of reading for pleasure in school.	Library system was set up, but couldn't be launched this academic year owing to the Covid-19 lockdown.	+6
LINK	£3159	To deliver an inclusive and diverse range of therapeutic interventions for pupils and their families who require emotional and mental health support.	Targeted support and guidance provided for pupils and their families.	+4
Brilliant Club	£960	To introduce gifted pupils to university studies.	Cancelled owing to Covid-19 pandemic. Money to be carried over to 20/21.	0
Reading+	£1750	To improve pupils' reading stamina, speed and comprehension.	Pupils reading skills, comprehension and stamina demonstrably improved.	+6
Eco Shop and Covid-19 Food Bank	£750	To provide families with affordable food, extended to free food during Covid-19 outbreak.	Feedback has been very positive from families who used the service, which continued throughout the six-week holidays through Whale Hill Community Centre.	
Time4You	£10,500	To support and their families with emotional and psychological therapy.	Target support given to pupils, building and strengthening resilience and self-esteem.	+4
Sandcastles	£2000	To provide therapeutic support through play therapy, helping children with cognitive, social, emotional, creative and language development.	Programmes targeted at students with particular social or emotional needs, working through and resolving emotional conflict.	+4

Behaviour Support Teacher	£16,000	To help pupils engage positively with school life to facilitate successful learning alongside peers.	Targeted interventions matched to specific students and families resulted in a decrease in incidents of challenging behaviour.	
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Total Costs		
PPG Grant	Total Expenditure so far	Estimated PPG 2020/21
£283,800	£283,837	<i>tbc</i>

#### Four Key Areas of Pupil Premium Provision

Learning and the Curriculum

Parents and Families

Social and Emotional Support

Enrichment within and beyond the curriculum

Please note that some provision may fall under more than one key area.

#### Main Barriers to Learning

- Lack of opportunity/cultural experiences
- Emotional wellbeing (e.g. anxiety, anger, withdrawal etc).
- Basic skills (e.g. reading, number skills, spelling, handwriting etc).
- School readiness (e.g. lack of routine at home, poor parenting, hungry on arrival, unsuitable clothing/footwear etc).
- Scarcity of aspirational role models at home/in the community.
- Peer pressure



Statement authorised by	Mrs Sandra Marsden (co Head Teacher)
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