

Whale Hill Primary School






Pupil Premium Strategy 2020/21




Created: September 2020 and updated continually.

This document would usually outline the impact of the previous year's (2019/20) Pupil Premium Grant, but owing to the Covid-19 pandemic, there is no external data for this. This document details the continuing use and impact of the 2020/2021 grant.

| Percentage of pupils and pupil premium grant (PPG) for (2019/20) | |
|--|---|
| Total number of pupils on roll (Rec - Year Six) | 462 |
| Number of pupils eligible for PPG | 214(46%) FSM Ever 6: 193 LAC/Post-LAC: 19 Service: 2 |
| Total amount of PPG | £298,615 |

| Record of PPG spending by item/project 2020/21 | | | | EEF Impact (months) |
|--|---------|---|---|---------------------|
| Project | Cost | Objective | Outcome to date | |
| Extra teacher to support pupils in year three/four | £36,961 | To invest in teacher to teach smaller groups in LKS2. | SEN Disadvantaged Group receiving bespoke curriculum. | +4 |
| Full Attendance Cinema Trip | £500 | To improve attendance across school. | Disadvantaged Attendance: 14/15: 95.2% 15/16: 95.8% 16/17: 95.6% 18/19: 95.6% 19/20: 96.0% | |
| Employment of HLTA in Reception class | £15,664 | To continue to address the Pupil Premium gap and increase the number of pupils achieving GLD. | Pupils are receiving same day intervention. | +5 |
| IPads | £5760 | To facilitate pupils' research and open-ended learning. | | +4 |
| Contributions to educational visits and residential visits | £4000 | To help children and families to get access and be able to attend educational visits and residential trips. | Many trips are subsidised including residentials to France and Boggle Hole. | |
| Chess Tuition | £3700 | To help children improve their chess skills in an enjoyable and competitive environment. | | 0 |
| Implementation of after school booster groups. | £6000 | To raise attainment in year six and for any pupils who have not made good progress. | | +4 |

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|---|----------|--|--|---|
| Employment of ELSA trained HLTA | £12,994 | To provide emotional and social skills support to aid pupils' wellbeing and the KS1 - KS2 transition post lockdown. | |  |
| Employment of extra teachers in Year One and Reception class | £71,268 | To increase the amount of attention each student will receive will increase, improving outcomes for pupils post-lockdown. | |  |
| Jigsaw Whole School PSHE Approach | £1925 | To support pupils' emotional literacy, social skills and spiritual development. To embed effective sex and relationships education in the curriculum. | | |
| Employment of Interpreter/Teaching Assistant | £6750 | To offer translation and family support to students and families whose primary language is not English | | |
| Pot for responsive spends such as: free after school club/ breakfast club, uniform, bike maintenance etc... | £6000 | To extend the school day and provide care for pupils as required/ ensure that children have a good nutritious breakfast before school to combat lateness/ fatigue. Combat lateness, lack of uniform etc... | | |
| Employment of extra Teaching Assistants across school | £127,000 | To provide additional support for pupils in the classroom. | |  |

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|---------------------------------|---------|---|--|---|
| Time4You Counselling | £10,500 | To support and their families with emotional and psychological therapy. | |  |
| Sandcastles Play Therapy | £2000 | To provide therapeutic support through play therapy, helping children with cognitive, social, emotional, creative and language development. | |  |
| Brilliant Club | £960 | To introduce gifted pupils to university studies. | |  |
| Eco Shop | £750 | To provide families with affordable food. | | |

| Total Costs | | |
|---|---|-----------------------|
| PPG Grant | Total Expenditure so far | Estimated PPG 2020/21 |
| £298,615 + £8600 <i>carried over from 19/20 owing to the Covid-19 pandemic</i> £307,215 | £312,732 <i>£5500 made up from school funds</i> | <i>tbc</i> |

Four Key Areas of Pupil Premium Provision

Learning and the Curriculum

Parents and Families

Social and Emotional Support

Enrichment within and beyond the curriculum

Please note that some provision may fall under more than one key area.

Main Barriers to Learning

- Lack of opportunity/cultural experiences
- Emotional wellbeing (e.g. anxiety, anger, withdrawal etc).
- Basic skills (e.g. reading, number skills, spelling, handwriting etc).
- School readiness (e.g. lack of routine at home, poor parenting, hungry on arrival, unsuitable clothing/footwear etc).
- Scarcity of aspirational role models at home/in the community.
- Peer pressure

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| Statement authorised by | Mrs Sandra Marsden (co Head Teacher) |
| Pupil premium lead | Mr Paul Forster (Deputy Head Teacher) |
| Governor lead | Mrs Kelly Dobson |