

October 2016

Summary



Listening to 'Pupil Voice' at Whale Hill Primary School

1. How do your teachers help you to learn?

EYFS: Pupils talked about how teachers taught them and helped them in general. Also, they mentioned practising 'sounds' with them and teaching them to walk sensibly around school

KS1: 'They help you work out answers/they give us information to learn/ they help you when you are wrong'

Lower KS2: 'Help if we're stuck, but encourage us to be independent/ explain things clearly/ show u how to do things.'

Upper KS2: 'Support us/explain clearly/make lessons fun/encourage us to learn from mistakes'

2. How does your teacher's marking or feedback help you?

EYFS: The children talked about how the adults help them to 'do things properly'.

KS1: 'It helps you know what to do/ reminds you to use adjectives/reminds you to use capital letters'

Lower KS2: 'Help us improve vocabulary/Set us targets to improve/ Targets are written kindly.'

Upper KS2: 'Helps us do better next time/ I feel confident with good feedback'

3. Who would you go to if you had a problem at school?

EYFS: Teachers, TAs, head teachers, caretaker mentioned.

KS1: 'Dinnerlady/teacher/buddy'

Lower KS2: 'Teacher/ Buddy/ Ambassador/ Teaching Assistant/ Lunchtime Supervisor '

Upper KS2: 'Head teachers/ Teachers/ Ambassadors/ Friends/ Lunchtime Supervisor'

4. Do you think that the other children behave well?

EYFS: Yes!

KS1: 'Yes/ we play together'

Lower KS2: 'Yes/ Some children don't/ They go to Time Out after three steps

Upper KS2: 'Mostly/ Some children don't treat others with respect/ Some children have turned their behaviour around positively'

5. Do you feel safe at school?

EYFS: Yes!

KS1: Yes!

Lower KS2: 'Yes, we're surrounded by teachers and the school has a fence/ Everyone is kind/ Don't feel safe during fire alarm or lockdown practice'

Upper KS2: 'Yes/ Sometimes get scared during lockdowns and fire drills'

6. What do you enjoy the most about our school?

EYFS: 'We laugh a lot/ dinners/ sand/painting, drawing and building/ Lego'.

KS1: 'Writing/ doing work/English/maths/ playing

Lower KS2: History, swimming, dinners, art maths, reading, science, extension work'

Upper KS2: 'Clubs, trips, swimming, lunch, art, teachers, lessons, PE, music, maths, football, assemblies, reading'.

7. What would you like to see happen at school this year?

EYFS: 'Better dinners/ toys outside just play'

KS1: 'Christmas Fair/ a pantomime/ Halloween'

Lower KS2: 'Firework show/ chess, football, art, basketball clubs/ Moebius Awareness Day/ school production'

Upper KS2: 'No reading during PE/ More food choice at lunchtime/ bigger library/ PE every day/ longer playtimes'

8. Do adults listen to your thoughts and ideas?

EYFS: 'Yes/ when we're stuck'

KS1: 'Yes/ unless you interrupt'

Lower KS2: 'Unless we tell tales/ Yes/ We try and give our thoughts and opinions'

Upper KS2: 'Lunchtime staff don't always/ Teachers make time for us'