

## Full re-opening risk assessment

<b>Location / Site</b>	WHALE HILL PRIMARY SCHOOL
<b>Activity / Procedure</b>	School reopening – specifically EYFS
<b>Assessment date</b>	Reviewed 25-02-2021

<b>Identify people at risk</b>	YES or NO
<b>Employees</b>	YES
<b>Children</b>	YES
<b>Visitors</b>	YES
<b>Contractors</b>	YES

### Taken from:

**'Schools Coronavirus (COVID-19) operational guidance' - February 2021**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/963541/Schools coronavirus operational guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/963541/Schools_coronavirus_operational_guidance.pdf)

**'Actions for early years and childcare providers during the coronavirus (COVID19) outbreak' - February 2021**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/963510/2020208\\_actions\\_for\\_early\\_years\\_and\\_childcare\\_providers.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/963510/2020208_actions_for_early_years_and_childcare_providers.pdf)

We know that the predominant new variant of coronavirus (COVID-19) is more transmissible however, PHE advice remains that the way to control this virus is with the system of controls, even with the current new variants. In this section where something is essential for public health reasons, as advised by Public Health England (PHE), we have said 'must'. Where there is a legal requirement we have made that clear. This guidance does not create any new legal obligations.

This is the set of actions you must take. They are grouped into 'prevention' and 'response to any infection'. If you follow the system of controls, you will effectively reduce risks in your setting and create an inherently safer environment. These additional measures will be reviewed in partnership with health experts to decide whether evidence suggests that these measures can be eased ahead of the summer term.

### Prevention

#### You must always:

- 1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.
- 2) Ensure face coverings are used in recommended circumstances.
- 3) Ensure everyone is advised to clean their hands thoroughly and more often than usual.
- 4) Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.
- 5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
- 6) Consider how to minimise contact across the site and maintain social distancing wherever possible.
- 7) Keep occupied spaces well ventilated.

**In specific circumstances:**

- 8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.
- 9) Promote and engage in asymptomatic testing, where available.

**Response to any infection**

You must always:

- 10) Promote and engage with the NHS Test and Trace process.
- 11) Manage and report confirmed cases of coronavirus (COVID-19) amongst the school community.
- 12) Contain any outbreak by following local health protection team advice.

**Taken from the 'Workforce' section:**

We expect that most staff will be able to attend work.

All staff should follow the 'system of controls' to minimise the risks of transmission. Following the 'system of controls' will reduce the risks to all staff significantly.

Explain to staff the measures you are putting in place to reduce risks. Discuss any concerns individuals may have around their circumstances with them and reassure them about the protective measures in place.

<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing in the classroom resulting in direct transmission of the virus.			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<b>WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS.</b> These control measures are to encourage space between children where possible.  <ol style="list-style-type: none"><li>Children will be kept in year group bubbles. (Nursery separate to Reception).</li><li>Remove excess furniture and resources to increase space if space to do so– to cupboards if possible. If not possible, in a safe area in EYFS.</li><li>Rugs for play will be kept in areas and sprayed with antibacterial/viral spray regularly (or washed in a washing machine/carpet cleaned as needed.)</li><li>Ventilation is needed (and required) in all working areas of school. Staff will ensure that windows are opened in their working area (including toilets)</li><li>Increased focus on good hygiene routines – increased handwashing (with soap prioritised over hand gel), catch it, kill it, bin it approach and enhanced area cleaning.</li><li>Social distancing charter created for and with the children – including how many children playing with resources and how they are to play. Charter re-visited and modelled many times a day and linked to school behaviour system – lots of praise for adherence and sanctions for non-compliance. The charter will apply outdoors.</li><li>Where possible, seating will be organised so that children are side by side on the carpet or there is 1metre + if facing each other. Staff will consider the size, shape, contents and how to ventilate the classroom when making adjustments.</li><li>Carpet time and singing will be organised so that children are sat side by side.</li><li>Staff to consider which resources should be out in the learning environment – significantly reducing the volume of resources, selecting ones that can be easily cleaned if needed.</li><li>Staff allowed to stay at adult height – no requirement for getting to child level for interactions. All interactions carried out where possible from a distance. (Between staff and between staff and children).</li><li>Staff to maintain a safe distance and avoid sitting closely to children; when this is not always possible extra attention is to be paid to hand washing, surface wiping and the wearing of face masks or face masks with visors.</li><li>Hands to be washed/sanitised on entry, after break times, before and after eating and when children move rooms.</li><li>Cleaning log sheet to be displayed in every area and checked throughout the week.</li><li>Bags and coats on pegs – children supported to hang up and place lunchbox in identified space.</li><li>If a pupil or member of staff shows signs of COVID19, they should be quarantined in the small Head Teacher’s office until a parent/carers can collect them. Staff should follow the guidance for self-isolation/arranging a test.</li><li>Ensure all staff are aware of these procedures and that this risk assessment is shared.</li></ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing using toilets and poor hygiene resulting in direct and indirect transmission of the virus.			
<b>Existing level of risk</b>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<b>WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS.</b> These control measures are to encourage space between children where possible.  <ol style="list-style-type: none"><li>1. Bubbles have their own designated toilets.</li><li>2. Windows will be opened/extractor fans on in these areas if they are present.</li><li>3. Classroom doors will be kept open (where possible) so that staff are aware of which children are in the bathrooms. Staff need to be aware of how many children are being sent (1 boy/1 girl from each class at a time, in Nursery staff need to have an overview of their bathroom area).</li><li>4. Staff will frequently remind the children about the importance of washing their hands, particularly after using the toilet and where possible will ask children if they have washed their hands when they return to the classroom.</li><li>5. Visual reminders about the importance of handwashing.</li><li>6. Cleaning log sheet to be displayed in every area and checked throughout the week.</li><li>7. Extra soap and hand towels ordered to ensure we do not run out.</li><li>8. Toilet areas will be cleaned throughout the day with antibacterial spray (basins, taps, door handles, toilet handle).</li><li>9. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li></ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing waiting to enter classroom in morning/exit the classroom in the afternoon resulting in direct transmission of the virus.			
<b>Existing level of risk</b>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<p><b>WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS.</b></p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> <li>1. Drop off time will be between 8:35 and 8:50. Nursery session times remain the same.</li> <li>2. Parents asked to wear masks for drop off and collection. Staff will wear masks at these times when outside of the classroom.</li> <li>3. Parents asked to wait on the yard and parents encouraged to distance between themselves and other parents/children. Children will be expected to leave parent/carer and walk into school.</li> <li>4. If a child struggles to come into school independently, parents will need to be asked to take the child back home and try again the day. Staff MUST NOT collect child and Parent/carer MUST NOT enter school.</li> <li>5. Children enter via the Reception classroom doors, Nursery through their porch.</li> <li>6. Instructions/expectations shared with parents and children via ParentMail/School Facebook, r.e. social distancing between families for drop off/collection.</li> <li>7. Hands to be washed/sanitised on entry, after break times, before and after eating and when children move rooms.</li> <li>8. Cleaning log sheet to be displayed in every area and checked throughout the week.</li> <li>9. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus.			
<b>Existing level of risk</b>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<p><b>WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS.</b></p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> <li>1. Staggered playtimes and/or allocated play area.</li> <li>2. Playtimes/lunchtimes to be supervised by staff from the bubble.</li> <li>3. Children to wash hands before and after eating and at the end of break time/lunchtime.</li> <li>4. Reduced playtime equipment – hard surfaces that can be easily cleaned. Equipment is kept specifically for the use of one group.</li> <li>5. Games discussed which encourage social distancing – football passing, catch, hoola hooping</li> <li>6. Staff supervision throughout – actively encouraging and insisting on social distancing.</li> <li>7. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing when eating lunch resulting in direct transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<p><b>WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS.</b></p> <p>These control measures are to encourage space between children where possible.</p> <ol style="list-style-type: none"> <li>1. Children wash their hands before AND after eating. (Sanitiser in the hall so they can do it before leaving the hall).</li> <li>2. Children eat in CLASS bubble within a designated area of the hall (i.e. each Reception class has its own table)</li> <li>3. Tables and stools cleaned with antibac spray after each group of children.</li> <li>4. Staff lunch breaks (see p10 - yellow section – Emotional distress of the staff including anxiety)</li> <li>5. Staff and pupils will be reminded of social distancing rules – staff briefing if necessary and throughout the day for pupils.</li> <li>6. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NELIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing in the corridors resulting in direct transmission of the virus.			
<b>Existing level of risk</b>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<b>WE HAVE TO ACCEPT THAT CHILDREN OF THIS AGE WILL NOT ADHERE TO SOCIAL DISTANCING BETWEEN THEMSELVES OR ADULTS.</b> These control measures are to encourage space between children where possible.  <ol style="list-style-type: none"><li>1. Children stay in their classroom and access outside from classroom door. There is no reason whole groups of children need to be in the corridors other than at dropping off and collection time (and this is staggered with not all children being in the corridor at the same time).</li><li>2. One way system is not possible – if two people meet in a corridor, everyone keeps to their left.</li><li>3. Staff will not unnecessarily travel round the building. They should be stationed in their classroom or in agreed social areas on their staggered break/lunch time.</li><li>4. Staff to wear face masks or face masks and visors (a visor alone is not sufficient) in communal areas, including when walking around school.</li><li>5. Staff to use email as method of communication where possible or if contact with the office is vital, Team Leader to use their mobile phone away from children.</li><li>6. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li></ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE



<b>Identify hazard</b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Contact of shared resources resulting in indirect transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Control measures</b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Timetables will include times for more frequent hand washing. Children will be reminded/expected to wash their hands more frequently when playing in certain areas such as (but not limited to): the sand, the water, the playdough.</li> <li>2. Resources available to the children will be reduced. They will be stored in plastic boxes or trays where possible.</li> <li>3. Resources that are available to children will be those that can be easily cleaned – either antibac sprayed or soaked in sterilising fluid.</li> <li>4. Water trays will have warm water and bubbles in for the children to use. Water will be changed between sessions (Nursery) and at the end of the day for Reception.</li> <li>5. Sand trays will have wet sand in. Resources available will be suitable for wet sand play. Children will be expected to wash their hands after they have finished playing in the sand pit.</li> <li>6. Playdough will be made fresh for each Monday. It will be put in the bin every Friday and replaced with new. Tools will be put in the dishwasher/handwashed on a Friday.</li> <li>7. EYFS will have 'home corners'. Soft furnishings (e.g. cushions) will be removed. Children will be reminded to 'pretend' with resources but to not put anything in their mouths. Home corners will have play food. This will be divided into 'sets' so that each night it can be washed/cleaned and a new set put out for the next day.</li> <li>8. If staff see anything going in a child's mouth, it is taken and cleaned (washed and anti bac sprayed). Frequent offenders must have the consequence of not being allowed to play in an area for the rest of the day.</li> <li>9. Writing resources, glue sticks and scissors will be available to the children but a reduced selection. Children will be frequently reminded about not chewing pencils and any resources that are will be cleaned/quarantined as needed.</li> <li>10. Tables, door handles, light switches and other surfaces cleaned with antibacterial spray during the day and as needed. They will be cleaned each night by the cleaners.</li> <li>11. Hands to be washed/sanitised on entry, after break times, before and after eating and when children move rooms.</li> <li>12. Cleaning log sheet to be displayed in every area and checked throughout the week.</li> <li>13. Outdoor resources provided just for Nursery/Reception use and time outdoors staggered to ensure no mixing.</li> <li>14. Soft toys and furnishings including bean bags will be removed from the classroom.</li> <li>15. Reading books to go home as normal but will need to be quarantined for 48 hours before being given to another child. Pictures and crafts can go home with children as normal.</li> <li>16. Staff to be mindful of hygiene procedures at all times.</li> <li>17. Any resources used across bubbles – PE equipment, science equipment, ipads etc. need to be either cleaned or quarantined between groups. (Teams to organise this).</li> <li>18. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Emotional distress of the children			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<div>1. Reception children are in small classes supported by 2 members of staff. Nursery have 5 members of staff.</div> <div>2. Staff will reduce timetable/high focus activities for first 2 weeks (at least) to support emotional needs and Prime Areas of children. This will be reviewed and amended as needed.</div> <div>3. Staff will talk to children honestly but in child friendly terms to explain why we are washing hands frequently, staying in our bubble etc.</div> <div>4. Comfort given from a distance – at adult height and hand gel used after if needed.</div> <div>5. Wellbeing to be included in the curriculum: PSHE, art, music, reading, PE, mindfulness</div> <div>6. Staff have shared their email addresses with parents in September and encourage parents to use this channel for communication between home and school.</div> <div>7. Ensure all staff are aware of these procedures and that this risk assessment is shared.</div>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Emotional distress of the staff – including anxiety			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. Lateral Flow Tests have been and continue to be available to all staff to check for asymptomatic cases.</li> <li>2. Thermometer available to staff if they wish to check their temperature upon arrival. If any member of staff presents a temperature of 37.5+ degrees they will need to follow self-isolation procedures.</li> <li>3. Inclusion in risk assessment process – input into hazard identification and control measures.</li> <li>4. Staff well-being survey sent out to staff and anything arising to be addressed by SLT.</li> <li>5. Staff have been invited to contact Head Teachers with concerns or questions.</li> <li>6. Sharing of support helplines/websites.</li> <li>7. Additional risk assessments written for whole school including the office, visitors and wraparound care - all available to staff.</li> <li>8. Designated “staff areas” for breaks and lunch. These areas will be well ventilated and it is a whole staff responsibility to ensure that shared area windows/doors are opened at the start of the day and closed at the end of the day. These allocated areas will be used for making drinks and heating food but all use of staff rooms will be minimised with staff eating and drinking in designated areas. Y1 spare classroom to be used at lunchtime by Y1 and 2. EYFS will use corridor areas, the EYFS quiet room and classroom areas.</li> <li>9. The science garden will be available to staff wanting to take an outside break.</li> <li>10. PPA to be taken in LS ICT suite but with a maximum of 2 staff at any given time. Staff can socially distance in this space.</li> <li>11. PPE offered to staff working with children (esp in Nurs, Rec or Year 1)</li> <li>12. Staff toilets will have cleaning resources for staff to clean toilet after use.</li> <li>13. Staff room will have cleaning resources for staff to frequently clean. (e.g. wipe down surfaces, handles of microwave, fridge, boiler). ALL STAFF are responsible for this.</li> <li>14. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NELIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of spreading virus due to close contact with children – 1:1 and restraint and general first aid resulting in direct transmission of the virus			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. First aid kit to be provided for each year group bubble.</li> <li>2. PPE ordered and to be worn when administering first aid and some medications.</li> <li>3. Disposal of aprons and gloves after use – in clinical waste bag (double bagged).</li> <li>4. Cleaning of masks and shields after use – following guidelines.</li> <li>5. Staff will dispose/clean masks and visors after use – following guidelines.</li> <li>6. Hands washed after using PPE.</li> <li>7. Reduced timetable / exclusion / inclusion considered if necessary if children are acting in a way staff are put at risk.</li> <li>8. PPE offered to staff for those working close with children.</li> <li>9. Ensure all staff are aware of these procedures and that this risk assessment is shared.</li> <li>10. Children may be sent to another EYFS classroom for 'time out' if other behaviour sanctions have been tried. In Nursery, chn may spend a short amount of time (5 mins) in Blue Class, sat away from the other children and not using any resources. In Reception they will go to another Reception room, sat away from the other children and not using any resources.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of spreading virus due to poor hygiene resulting in indirect transmission of the virus.			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<div>1. Teams to plan hygiene times into their day.</div> <div>2. Hand gel available to staff. (Hand gel order in large quantities).</div> <div>3. Handwashing PHSE lessons, songs and rhymes. With frequent reminders/demonstrations on how to wash hands properly – videos and posters.</div> <div>4. Extra soap dispensers and re-fills in each classroom.</div> <div>5. Children handwash on entry to school, before and after snack after break, before and after eating at lunchtime, leaving school, if they move room, using the toilet and any time they cough or sneeze.</div> <div>6. Washing hands posters placed in all washing areas.</div> <div>7. Reminders how to cough safely (into your elbow) and sneeze in a tissue followed by binning it and washing hands.</div> <div>8. Lidded bins to be used for ‘contaminated’ waste (tissues for coughs and sneezes, PPE). Tissues from handwashing can be placed in ordinary bin.</div> <div>9. Procedure agreed for children to wash hands so thorough hand washing. (Procedure will be: children as a group will be provided with soap, they will have an adult demonstrate how to wash/rub hands all over whilst singing a song. Children will then one at a time use the sinks to wash off the soap.) When they become familiar with washing hands properly, chn can be sent to wash their hands in the bathroom with less support. At times, hand gel will be used (e.g. if they have washed hands with soap before eating, they may use gel after eating).</div> <div>10. Parents and staff advised to wash clothing after a day spent in school and ensure that their child is clean before arrival in school.</div> <div>11. Cleaning log sheet to be displayed in every area and checked throughout the week.</div> <div>12. Ensure all staff are aware of these procedures and that this risk assessment is shared.</div>			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of infection due to lack of cleaning resulting in indirect transmission of the virus.			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<div>1. All frequently touched surfaces, handles, toilets and shared equipment will be cleaned each day and throughout the day.</div> <div>2. Cleaning log sheet to be displayed in every area and checked throughout the week.</div> <div>3. Some resources will be rotated/left to de-contaminate for 48 hours to reduce the risk of indirect transmission. (e.g. books)</div> <div>4. Soft furnishings will be removed from use in classrooms.</div> <div>5. Reduction of areas in classrooms used (areas that cannot be cleaned thoroughly if they were to be used will not be accessible to the children.</div> <div>6. Ensure all staff are aware of these procedures and that this risk assessment is shared.</div>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of illness of vulnerable staff and family members through direct and indirect transmission of the virus.			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<div>1. Those who are classed as clinically extremely vulnerable and those living with someone who is clinically vulnerable can attend school and work with children or adults adhering to all risk assessments and social distancing.</div> <div>2. Staff are allowed to wear PPE when in school if they wish.</div> <div>3. Paediatric First Aiders always on site with appropriate PPE for administering first aid.</div> <div>4. Ensure all staff are aware of these procedures and that this risk assessment is shared.</div>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>

<b><u>Identify hazard</u></b>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
<b>Risk of site being unsafe</b>			
<b>Existing level of risk</b>		Consider current level of risk	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b><u>Control measures</u></b>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> <li>1. First Aiders on site.</li> <li>2. First aid kits (as appropriate) updated to include: face masks and shields, rubber gloves, aprons, hand sanitisers.</li> <li>3. A member of the Safeguarding Team is on site every day.</li> <li>4. SENCO on site or contactable by phone.</li> <li>5. Caretaker and cleaners and office staff working each day.</li> <li>6. No large gatherings: no assemblies, lunch served in staggered way with year groups kept apart or outside individually</li> <li>7. Letter to parents informing them of the expectations regarding drop-off, pick-up, meetings with teachers (by phone or email), office minimise visits</li> <li>8. Visitors to school will be guided by office staff at a 2m distance and will use hand-gel.</li> <li>9. Signage for visitors.</li> <li>10. Essential visits only.</li> <li>11. Office staff have a plastic screen fitted between desks and also in the main reception for any interactions with visitors.</li> <li>12. Waiting room furniture will be taken away.</li> <li>13. Maintenance staff to be briefed before being allowed on site.</li> <li>14. Site inspection of empty classrooms and outdoor site before reopening.</li> </ol>			
<b>Remaining level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	

<b>OVERALL level of risk</b>		Consider level of risk following use of control measures	
<b>HIGH</b>	<b>MEDIUM</b>	<b>LOW</b>	<b>NEGLIGIBLE</b>
<b>Assessor's comments</b>		Insert comments relevant to findings as appropriate	
<p>We have endeavoured to minimise risk through controlled measures where possible. Due to the fact this risk assessment is for a pandemic, there is still a significant element of the unknown, which means that some areas of risk remain medium despite measures.</p>			

[illegible]