

Whale Hill Primary School Progress and Attainment 2017-2018

Key Stage 2 Attainment

Each year, our year 6 pupils take part in Statutory Assessment Tests (SATs).

The table below shows the percentage of pupils that achieved both the 'expected standard' and a 'high standard' in each subject. It also indicates the level of combined results in reading, writing and maths.

<u>Meeting the Standard</u>	Whale Hill Primary School	National
% of pupils meeting the expected standard in reading, writing and maths overall	78%	64%
% of pupils meeting the expected standard in reading	82%	75%
% of pupils meeting the expected standard in writing	90%	78%
% of pupils meeting the expected standard in maths	93%	76%
% of pupils meeting the expected standard in spelling, grammar and punctuation	81%	78%
% of pupils meeting the higher standard in reading, writing and maths overall	15%	10%
% of pupils meeting the higher standard in reading	29%	28%
% of pupils meeting the higher standard in writing	37%	20%
% of pupils meeting the higher standard in maths	40%	24%
% of pupils meeting the higher standard in spelling, grammar and punctuation	38%	34%

Scaled Scores

During the testing period, the results of the test were reported using a scaled score of 100. Gaining 100, denotes a child meeting the 'expected standard'. The results are reported using a scaled score, with 100 being the 'expected standard'.

Average Scaled Score	Whale Hill Primary School	National
Reading	106	105
Spelling, grammar and punctuation	107	106
Maths	108	104

Progress Measures

Progresses measured over the key stage, using a value-added measure from end of Key Stage 1 assessments to end of Key Stage 2 assessments. Value-added, is the measure of progress across Key Stage 2. A score of 0, is the average score of children compared with children of a similar prior attainment nationally. If the score is positive, this means that, as a cohort, they make more progress than the same group of learners based upon their Key Stage 1 assessments. If the score is negative, this means that they have made less progress compared to the same group of learners nationally.

Progress Measures	Progress Score	Progress Summary	
Progress in Reading	+2.49	Sig +	Top 25% of schools
Progress in Writing	+4.85	Sig +	Top 5% of schools
Progress in Maths	+5.23	Sig +	Top 5% of schools

Key Stage 1

At the end of Key Stage 1, results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard.

Meeting the Standard	Whale Hill Primary School	National
% of pupils meeting the expected standard in reading	76%	75%
% of pupils meeting the expected standard in writing	64%	70%
% of pupils meeting the expected standard in maths	80%	76%
% of pupils meeting the standard in reading, writing and maths	62%	-
% of pupils meeting the higher standard in reading	26%	26%
% of pupils meeting the higher standard in writing	10%	16%
% of pupils meeting the higher standard in maths	21%	22%
% of pupils meeting the higher standard in reading, writing and maths	9%	-

Progress Measures

The following measure is illustrated as a percentage and shows the percentage of children who make good progress and outstanding progress over Key Stage 1.

	% of pupils making good progress	% of pupils making outstanding progress
Reading	96%	44%
Writing	94%	35%
Maths	99%	53%

Phonics Screening Check

The phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2.

Meeting the Standard	Whale Hill Primary School	National
% of pupils meeting the expected standard in phonics - year 1	83%	82%
% of pupils meeting the expected standard in phonics by year 2	93%	92%

Early Year Foundation Stage (EYFS)

In EYFS, children are assessed against the Early Learning Goals (ELG) at the end of Reception. Children are deemed to have achieved a 'Good Level of Development' (GLD) if they meet the ELG in:

Personal, Social and Emotional Development, Physical Development, Communication and Language, Literacy and Mathematics

	Whale Hill Primary School	National (2017)
EYFS Good Level of Development	71%	69%