

Whale Hill Primary School Progress and Attainment 2016-2017

Key Stage 2 Attainment

Each year, our year 6 pupils take part in Statutory Assessment Tests (SATs).

The table below shows the percentage of pupils that achieved both the 'expected standard' and a 'high standard' in each subject. It also indicates the level of combined results in reading, writing and maths.

<u>Meeting the Standard</u>	Whale Hill Primary School	National
% of pupils meeting the expected standard in reading, writing and maths overall	78%	61%
% of pupils meeting the expected standard in reading	81%	71%
% of pupils meeting the expected standard in writing	89%	76%
% of pupils meeting the expected standard in maths	89%	75%
% of pupils meeting the expected standard in spelling, grammar and punctuation	84%	77%
% of pupils meeting the higher standard in reading, writing and maths overall	16%	9%
% of pupils meeting the higher standard in reading	30%	25%
% of pupils meeting the higher standard in writing	26%	18%
% of pupils meeting the higher standard in maths	34%	23%
% of pupils meeting the higher standard in spelling, grammar and punctuation	38%	31%

Scaled Scores

During the testing period, the results of the test were reported using a scaled score of 100. Gaining 100, denotes a child meeting the 'expected standard'. The results are reported using a scaled score, with 100 being the 'expected standard'.

Average Scaled Score	Whale Hill Primary School	National
Reading	105	104
Spelling, grammar and punctuation	107	106
Maths	108	104

Progress Measures

Progresses measured over the key stage, using a value-added measure from end of Key Stage 1 assessments to end of Key Stage 2 assessments. Value-added, is the measure of progress across Key Stage 2. A score of 0, is the average score of children compared with children of a similar prior attainment nationally. If the score is positive, this means that, as a cohort, they make more progress than the same group of learners based upon their Key Stage 1 assessments. If the score is negative, this means that they have made less progress compared to the same group of learners nationally.

Progress Measures	Progress Score	Progress Summary	
Progress in Reading	+5.33	Sig +	Top 5% of schools
Progress in Writing	+5.30	Sig +	Top 5% of schools
Progress in Maths	+7.22	Sig +	Top 5% of schools

Key Stage 1

At the end of Key Stage 1, results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard.

Meeting the Standard	Whale Hill Primary School	National
% of pupils meeting the expected standard in reading	65%	74%
% of pupils meeting the expected standard in writing	70%	65%
% of pupils meeting the expected standard in maths	79%	73%
% of pupils meeting the standard in reading, writing and maths	60%	-
% of pupils meeting the higher standard in reading	13%	24%
% of pupils meeting the higher standard in writing	14%	13%
% of pupils meeting the higher standard in maths	8%	18%
% of pupils meeting the higher standard in reading, writing and maths	5%	-

Progress Measures

The following measure is illustrated as a percentage and shows the percentage of children who make good progress and outstanding progress over Key Stage 1.

	% of pupils making good progress	% of pupils making outstanding progress
Reading	99%	20%
Writing	99%	38%
Maths	97%	35%

Phonics Screening Check

The phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2.

Meeting the Standard	Whale Hill Primary School	National
% of pupils meeting the expected standard in phonics - year 1	74%	81%
% of pupils meeting the expected standard in phonics by year 2	91%	

Early Year Foundation Stage (EYFS)

In EYFS, children are assessed against the Early Learning Goals (ELG) at the end of Reception. Children are deemed to have achieved a 'Good Level of Development' (GLD) if they meet the ELG in:

Personal, Social and Emotional Development, Physical Development, Communication and Language, Literacy and Mathematics

	Whale Hill Primary School	National
EYFS Good Level of Development	67%	69%