

# Pupil Premium Strategy 2021/22






<b>Review Date</b>	September 2021
<b>Review Frequency</b>	Continually
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This document would usually outline the impact of the previous year's (2020/21) Pupil Premium Grant, but owing to the Covid-19 pandemic, there is no external data for this. This document details the continuing use and impact of the 2021/2022 grant.

Percentage of pupils and pupil premium grant (PPG) for 2021/22	
Total number of pupils on roll (Rec - Year Six)	454
Number of pupils eligible for PPG	209(46%) FSM/Ever 6 (£1345): 190 LAC/Post-LAC (£2345): 18 Service (£310): 1
Total amount of PPG	£298070

Record of PPG spending by item/project 2020/21				EEF Impact (months) if available
Project	Cost	Objective	Outcome to date	
HLTA in KS2	£21,738	To invest in HLTA to teach smaller groups in UKS2.	SEN Disadvantaged Group receiving bespoke semi-formal core curriculum.	+2
Full Attendance Cinema Trip	£500	To improve attendance across school.	Disadvantaged Attendance: 14/15: 95.2% 15/16: 95.8% 16/17: 95.6% 18/19: 95.6% 19/20: 96.0% 20/21: 96.4%	
Employment of HLTA in Reception class	£15,664	To facilitate small group tuition, to increase number of pupils achieving GLD, with an extra focus on phonics.	Pupils are receiving same day intervention.	+4
Phonics Club	£1000	To increase the number of pupils achieving a high score in the PSC.		+5
Contributions to educational visits and residential visits	£10,000	To increase the number of opportunities for cultural experiences and outdoor learning for pupils.	Many trips are subsidised including residential visits to France and Boggle Hole.	
Chess Tuition	£3700	To help children improve their chess skills in an enjoyable and competitive environment.		
Implementation of after school booster groups.	£6000	To provide small group tuition to raise attainment in year six and year two for any pupils who have not made good progress in core subjects.		+4

Employment of ELSA trained HLTA	£12,994	To provide emotional and social skills support to aid pupils' wellbeing and the KS1 – KS2 transition post lockdown.		+4
Rubies	£600	To provide intervention programme to our Y6 girls to develop self-esteem, resilience and self-worth		+4
Extra Teacher in Year Two	£41,604	To facilitate the teaching of smaller groups, allowing higher quality interactions with pupils, minimising disruption and enabling more instant, feedback.		+2
Employment of Interpreter/Teaching Assistant	£4344	To offer translation and family support to students and families whose primary language is not English		+4
Extra teacher in Year Six	£28,890 (£9800 from Catch up funding)	To facilitate the teaching of smaller groups, allowing higher quality interactions with pupils, minimising disruption and enabling more instant, feedback.		+2
Employment of HLTA in Year Two	£16,600	To facilitate small group tuition, to increase number of pupils achieving GLD, with an extra focus on phonics.	Pupils are receiving same day intervention.	+4
Extra teacher in Year Three	£14,561	To facilitate the teaching of smaller groups, allowing higher quality interactions with pupils, minimising disruption and enabling more instant, feedback.		
Pot for responsive spends such as: free after school club/ breakfast club, uniform, bike maintenance etc...	£6000	To extend the school day and provide care for pupils as required/ ensure that children have a good nutritious breakfast before school to combat		

		lateness/ fatigue. Combat lateness, lack of uniform etc...		
Employment of extra Teaching Assistants across school	£95,700	To provide additional support for pupils in the classroom.		
Time4You Counselling	£10,500	To support pupils and their families with emotional and psychological therapy.		
Steel River Academy Trust Counsellor	£7,136	To support pupils and their families with emotional and psychological therapy.		

Total Costs	
PPG Grant	Total Expenditure so far
£298070	£297670

#### Four Key Areas of Pupil Premium Provision

**Learning and the Curriculum**

**Parents and Families**

**Social and Emotional Support**

**Enrichment within and beyond the curriculum**

Please note that some provision may fall under more than one key area.

#### Main Barriers to Learning

- Lack of opportunity/cultural experiences
- Emotional wellbeing (e.g. anxiety, anger, withdrawal etc).
- Basic skills (e.g. reading, number skills, spelling, handwriting etc).

- School readiness (e.g. lack of routine at home, poor parenting, hungry on arrival, unsuitable clothing/footwear etc).
- Scarcity of aspirational role models at home/in the community.
- Peer pressure

Statement authorised by	Mrs Sandra Marsden (Head Teacher)
Pupil premium lead	Mr Paul Forster (Deputy Head Teacher)
Governor lead	Mr Stephen Jackson