

## Whale Hill Primary School

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| <b>Location / Site</b>         | WHALE HILL PRIMARY SCHOOL                              |
| <b>Activity / Procedure</b>    | WHOLE SCHOOL FULL RE-OPENING with limited restrictions |
| <b>Assessment date</b>         | 1.9.21   |
| <b>Identify people at risk</b> | YES or NO  |
| <b>Employees</b>               | YES  |
| <b>Children</b>                | YES  |
| <b>Visitors</b>                | YES  |
| <b>Contractors</b>             | YES  |

### **Updated guidance for schools states that:**

The government continues to manage the risk of serious illness from the spread of the virus. Step 4 marked a new phase in the government's response to the pandemic, moving away from stringent restrictions on everyone's day-to-day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk. As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people's education - particularly given that the direct clinical risks to children are extremely low, and every adult has been offered a first vaccine and the opportunity for 2 doses by mid-September.

Our priority is for schools to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health.

The following control measures have been updated to align with the latest guidance. This will be monitored and reviewed regularly in accordance with further guidance and the impact of the reduction of restrictions on the spread of the virus

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| <b><u>Identify hazard</u></b>  |        | Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards   |            |
| <b>Further disruptions to children’s Learning due to self-isolation of staff and pupils, along with bubble closures resulting from a positive case.</b>  |        |   |            |
| <b>Existing level of risk</b>  |        | Consider current level of risk  |            |
| <b><u>HIGH</u></b>   | MEDIUM | LOW   | NEGLIGIBLE |
| <b><u>Control measures</u></b>   |        | List your control measures required to reduce risk – add appropriate detail about the type and location of controls |            |
| <ul style="list-style-type: none"> <li>• Staff and pupils are no longer required to self-isolate if they live in in the same household as someone with COVID – 19 or are a close contact of someone with COVID – 19 if the following applies: <ol style="list-style-type: none"> <li>1. The staff member is fully vaccinated</li> <li>2. The child is under 18</li> <li>3. The staff member is not able to be vaccinated due to medical reasons</li> <li>4. The staff member is part of an approved COVID-19 vaccination programme</li> </ol> </li> <li>• Staff who have been identified as a close contact of a positive COVID-19 case will be asked to take a PCR test, but will continue to attend school unless the test is positive</li> <li>• Staff and children who display the main COVID symptoms (Continuous new cough, loss of taste and/or smell or a high temperature – 37.8 or above) should book a PCR test as soon as possible and self-isolate for 10 days in the case of a positive test or until a negative result is confirmed</li> <li>• Staff will continue to carry out lateral flow tests until the end of September – this will then be reviewed and guidance updated by DfE</li> </ul> |        |   |            |
| <b>Remaining level of risk</b>   |        | Consider level of risk following use of control measures  |            |
| HIGH   | MEDIUM | <b><u>LOW</u></b>   | NEGLIGIBLE |

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| <b><u>Identify hazard</u></b>   |        | Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards   |            |
| <b>Poor hygiene resulting in direct and indirect transmission of the virus</b>  |        |   |            |
| <b>Existing level of risk</b>   |        | Consider current level of risk  |            |
| <b><u>HIGH</u></b>  | MEDIUM | LOW   | NEGLIGIBLE |
| <b><u>Control measures</u></b>  |        | List your control measures required to reduce risk – add appropriate detail about the type and location of controls |            |
| <ol style="list-style-type: none"> <li>1. Continue with the frequent and thorough handwashing routines that are currently in place and identified on all previous risk assessments</li> <li>2. Ensure that the ‘Catch it, bin it, kill it’ approach continues in all areas of school</li> <li>3. Ensure appropriate PPE equipment is used by staff when dealing with particular incidents. For example, accidents involving bodily fluids(blood, vomit urine, mucus and faeces), attending to a child who has developed COVID symptoms</li> </ol> |        |   |            |
| <b>Remaining level of risk</b>  |        | Consider level of risk following use of control measures  |            |
| HIGH  | MEDIUM | <b><u>LOW</u></b>   | NEGLIGIBLE |

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| <b><u>Identify hazard</u></b>  |        | Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards   |            |
| <b>Lack of adequate Ventilation in the building, resulting in direct transmission of the virus</b>   |        |   |            |
| <b>Existing level of risk</b>  |        | Consider current level of risk  |            |
| <b><u>HIGH</u></b>   | MEDIUM | LOW   | NEGLIGIBLE |
| <b><u>Control measures</u></b>   |        | List your control measures required to reduce risk – add appropriate detail about the type and location of controls |            |
| <ol style="list-style-type: none"> <li>1. Ensure all areas around school are adequately ventilated by opening windows and doors where possible</li> <li>2. Internal doors should be kept open where possible. However, where these are fire doors, staff must ensure they are closed when the classroom/area is vacated (e.g. break times, assemblies, working in different area of the building)</li> <li>3. staff quickly identify where ventilation needs to be improved by using CO2 monitors provided by DfE (further details to follow)</li> </ol> |        |   |            |
| <b>Remaining level of risk</b>   |        | Consider level of risk following use of control measures  |            |
| HIGH   | MEDIUM | <b><u>LOW</u></b>   | NEGLIGIBLE |

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| <b><u>Identify hazard</u></b>   |        | Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards   |            |
| <b>Overcrowding in communal areas resulting in direct transmission of the virus</b>   |        |   |            |
| <b>Existing level of risk</b>   |        | Consider current level of risk  |            |
| <b><u>HIGH</u></b>  | MEDIUM | LOW   | NEGLIGIBLE |
| <b><u>Control measures</u></b>  |        | List your control measures required to reduce risk – add appropriate detail about the type and location of controls |            |
| <ol style="list-style-type: none"> <li>1. Staggered break and lunchtimes and allocated play area</li> <li>2. Although year group bubbles will no longer be in place, phase bubbles will now replace this where possible. Phase bubbles will be Early years, Key stage one, Year3,4 and year 5,6. Phases will be kept separate while in teaching areas and will only mix outside and in the dinner hall where necessary (such as staffing needs for break/lunch times)</li> <li>3. Whole school assemblies will be postponed until the end of September and will be replaced by phase assemblies – this will be reviewed from October</li> <li>4. Parents will be advised of the following: Face masks are no longer required for drop off and pick up, but will be requested when entering the school building. Leave the premises as quickly as possible after drop off and avoid large gatherings in the school playground. Drop off and collection arrangements have returned to pre-pandemic times (8.45 and 3:00). Family events will be reviewed at the end of September and as necessary thereafter</li> </ol> |        |   |            |
| <b>Remaining level of risk</b>  |        | Consider level of risk following use of control measures  |            |
| HIGH  | MEDIUM | <b><u>LOW</u></b>   | NEGLIGIBLE |

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| <b><u>Identify hazard</u></b>   | Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards   |                   |            |
| <b>Emotional Wellbeing of the children</b>  |   |                   |            |
| <b>Existing level of risk</b>   | Consider current level of risk  |                   |            |
| <b><u>HIGH</u></b>  | MEDIUM  | LOW               | NEGLIGIBLE |
| <b><u>Control measures</u></b>  | List your control measures required to reduce risk – add appropriate detail about the type and location of controls |                   |            |
| <ol style="list-style-type: none"> <li>1. Face to face sessions with school councillor will continue</li> <li>2. ELSA practitioners to support individual and groups of children who require it.</li> <li>3. Continue work with 'Head start' mental health organisation</li> <li>4. High level of PSHE curriculum to be delivered to support children's well-being</li> </ol> |   |                   |            |
| <b>Remaining level of risk</b>  | Consider level of risk following use of control measures  |                   |            |
| HIGH  | MEDIUM  | <b><u>LOW</u></b> | NEGLIGIBLE |

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| <b><u>Identify hazard</u></b>  | Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards   |                   |            |
| <b>Risk of infection due to lack of cleaning resulting in indirect transmission of the virus</b>   |   |                   |            |
| <b>Existing level of risk</b>  | Consider current level of risk  |                   |            |
| <b><u>HIGH</u></b>   | MEDIUM  | LOW               | NEGLIGIBLE |
| <b><u>Control measures</u></b>   | List your control measures required to reduce risk – add appropriate detail about the type and location of controls |                   |            |
| <ol style="list-style-type: none"> <li>1. All surfaces, handles, toilets and shared equipment will be cleaned at least twice daily with disinfectant wipes and cleaned thoroughly by cleaners at the end of the day</li> </ol> |   |                   |            |
| <b>Remaining level of risk</b>   | Consider level of risk following use of control measures  |                   |            |
| HIGH   | MEDIUM  | <b><u>LOW</u></b> | NEGLIGIBLE |

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| <b><u>Additional Measures</u></b>   |
| <ul style="list-style-type: none"> <li>• <b>Contactors and external agency workers will be asked to wear face coverings when entering the school building</b></li> <li>• <b>Face to face meetings with parents will resume, but this will be via appointment</b></li> </ul> |

**only to avoid numerous people entering the building at the same time**

- **Staff no longer required to wear face coverings, but this is expected in communal areas (to review at half term). Face coverings cannot be worn in teaching areas when working with children unless staff working 1-1 with a child prefer to do so.**

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| <b>OVERALL level of risk</b> | Consider level of risk following use of control measures |            |                   |
| <b>HIGH</b>                  | <b>MEDIUM</b>  | <b>LOW</b> | <b>NEGLIGIBLE</b> |
| <b>Assessor's comments</b>   | Insert comments relevant to findings as appropriate      |            |                   |
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| <b>Name of assessor</b> | <b>Signature of assessor</b> | <b>Date</b> |
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| <b>Manager's comments</b> | Insert comments relevant to assessment as appropriate |
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| <b>Name of manager</b> | <b>Signature of manager</b> | <b>Date</b> |
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| <b>Risk assessment reviews</b> | Set future review dates & sign/comment upon completion |
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