Strand	EYFS	Year One	Year Two	Year Three	Year Four	Year Five	Year Six	Whole School
Democracy	PSHE-Being me in my world Celebrating differences.	History-Who was Queen Victoria? PSHE-Being me in my world Celebrating differences.	History-What are we remembering on Remembrance Day? PSHE-Being me in my world Celebrating differences.	History-What was life like on the Home front during the second world war? PSHE-Being me in my world Celebrating differences. Artist study: Life during the Second World War	RE- What can we learn from religions about deciding what is right and wrong? History-How significant were the Battle of Britain and The Blitz during the Second world war? History-Who were the ancient Greeks and what is their legacy today? History - Who were the Romans and what was the Roman Empire's Impact upon Britain? PSHE-Being me in my world Celebrating differences. Geography How does climate affect life on Earth? Artist studies: Battle of Britain	History - Why did the Anglo-Saxons and Scots invade and settle in Britain? History - How was Britain rebuilt after the Second World War? History - Who were the Vikings? PSHE-Being me in my world Celebrating differences . Artist studies Telling stories of War	History - Crime and punishment PSHE-Being me in my world Celebrating differences. Geography: Into the future: is our planet sustainable?	See Promotion / assemblies documents

Rule of Law	RE-F5 Where do we belong? F6 What is special about our world? PSHE: Being in my world Healthy Me Relationships	RE -What does it mean to belong to a faith community? 1.7 PSHE: Being in my world Healthy Me Relationships	RE- How should we care for others and the world, and why does it matter? 1.8 History-What are we remembering on Remembrance Day? PSHE: Being in my world Healthy Me Relationships	RE- What does it mean to be a Christian in Britain today? L2.7 important for Christians today L2.2 History-What was life like on the Home front during the second world war? PSHE: Being in my world Healthy Me Relationships	RE- What does it mean to be a Hindu in Britain today? L2.8 History - Who were the Romans and what was the Roman Empire's Impact upon Britain? PSHE: Being in my world Healthy Me Relationships Geography How does climate affect life on Earth?	RE- What can we learn from religions about deciding what is right or wrong? L2.9 History - Why did the Anglo-Saxons and Scots invade and settle in Britain? History - Who were the Vikings? History - How was Britain rebuilt after the Second World War? PSHE: Being in my world Healthy Me Relationships	RE- What matters most to Christians and to Humanists? U2.7 RE- What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? U2.8 History - Crime and punishment PSHE: Being in my world Healthy Me Relationships Geography: Into the future: is our planet sustainable? Artist studies: Sustainability of the planet	See Promotion / assemblies documents
Individual Liberty	RE- F4 Which times are special and why? F3 Which places are special and why? History- How have I changed?	RE -Why make some places Sacred? 1.5How and why do we celebrate special and sacred times? 1.6	RE- How and why do we celebrate special and sacred times? Jewish Passover. 1.6 (1 lesson needed) History-What was life like for	RE- Why do people pray? L2.4 History-What was life like on the Home front during the second world war? (women's rights)	RE- Why do some people think that life is a journey? What significant experiences mark this? L2.6 PSHE: Being in my world Relationships	RE- If God is everywhere, why go to a place of worship? U2.4 History - How was Britain rebuilt after the Second World War?	RE- Is it better to express our religion in arts and architecture or in charity and generosity? U2.5 History - Local study	See Promotion / assemblies documents

PSHE: Being in PSHE: Being in my (migration, rights PSHE: Being in my PSHE: Being in children in Right to be safe my world my world Victorian world Artist studies: world Relationships Relationships Britain? Relationships Battle of Britain children/women) Relationships PSHE: Being in my Right to be safe Right to be safe Right to be safe PSHE: Being in Right to be safe Online Safety: Science Parts of Online Safety: my world Online Safety: Self Image and world Geography Into mv Body Self Image and Relationships Self Image and identity Relationships the future: is our What can my identity Right to be safe identity Online Right to be safe planet sustainable? body do? Online Geography: What Online relationships relationships Geography: is it like to live in Health, Well-From Rio to the relationships Health, Well-being Art studies: Health, Well-Eston today? and Lifestyle being and Rainforest: What Influential women (improvements to being and Privacy and Security Lifestyle do we know about in the art world Privacy and Lifestyle Science animals life in Brazil area) Online Safety: What do we know Privacy and Online Safety: including humans Security Self Image and Security Self Image and about our local identity Science animals coastline? identity Online including humans Online Artist studies relationships relationships Telling stories of Health, Well-being Health, Well-War and Lifestyle Online Safety: being and Privacy and Self Image and Lifestyle Security Privacy and identity Science animals Online Security including humans Science animals relationships Health, Wellincluding humans being and Living things and their habitat. Lifestyle Privacy and Security Science Living things and their habitat.

Mutual
Respect/
Tolerance
of
Different
Faiths and
Beliefs

RE F1 Which stories are special and why?
F2 Which people are special and why?
PSHE: Being in my world
Celebrating differences
Dream and Goals
Relationships
Artist Study:
Piet Mondrian

Relationships
Artist Study:
Piet Mondrian
(dutch)
Wassily
Kandinsky
(Russian)
George Seurat
(French)
Pablo Picasso
(Spanish)
Mackenzie
Thorpe (british)
Louise Bourgeois
(FrenchAmerican)

RE-Who is a Christian and what do they believe? 1.2 PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: What do we. know about our island home? Artist Study: William Morris (British) Rachel Ruysch / Van Gogh (dutch) Alexander Calder (American) British seaside posters. Music Old School, Hip-Hop, Reggae, Blues, Baroque, Latin, Bhangra, Folk, Funk, Bossa Nova, Pop.

Classical

RE- Who is a

13 Who is

learn from

children in

Victorian

Britain?

my world

Celebrating

differences

Relationships

does living in

Mugurameno

in Fston?

Dream and Goals

Geography: How

compare to living

What is it like to

live in hot and

Artist Studies:

Nick Sharratt /

Oliver Jeffers

Henry Tayali ,

(Zambian Art)

Goldsworthy

(British)

Agnes

Andy

Yambwe

(British)

cold places?

sacred books?

History-What

was life like for

PSHE: Being in

Muslim and what

do they believe?

Jewish and what

do they believe?

1.4 What can we

RE- What do different people believe about God? L2.1 Why is the bible important for Christians today 1.2.2 History-What can we find out about ancient Egypt from what has survived? History-What was life like on the Home front during the second world war? (women's rights) PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: What do we know about our European neighbours? **Artist Studies** Ancient Egypt Music RnB, Renaissance / Baroque, Reggae, Pop song, Disco, Classical Buva

RE- Why is Jesus inspiring to some people today? L2.3 PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography How does climate affect life on Earth? How does living in Sicily compare to living in the north- east of England? Music Pop Mixed styles Grime and mixed styles Gospel

RE- What would Jesus do? Can people live by the values of Jesus in the twenty-first century? U2.2 Why do some people believe God exists? U2.1 History - How was Britain rebuilt after the Second World War? (migration, rights of children/women) PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: The Americas: Continents of contrasts? From Rio to the Rainforest: What do we know about life in Brazil Artist studies: People drawing/Brazil The Americas

Music

Swina

Pop Ballads

Bossa Nova and

Rock

RE- What do religions say to us when life gets hard? U2.3 History - Local study PSHE: Being in my world Celebrating differences Dream and Goals Relationships Geography: How do volcanoes and earthquakes affect life in Mexico? Art Studies: Art of Mexico Influential women in the art world Frida Kahlo (Mexican) Music Pop/Neo Soul Bacharach and Blues Classical or Urban Gospel70s Ballad/Pop Hip Hop, Classical, Electronic, Soul, Contemporary Classical

-Poppy Appeal
-Comic Relief/Red
nose day/sports
relief/ Children in
Need
-Harvest
-Christmas
- Eid
See Promotion /
assemblies
documents #=

Sydney Parkinson	Old-School Hip-
/ William Hodges	Нор
/ John Webber	Motown
(British)	Classical
G eorgia O'Keeffe	
(American)	
Music	
Era/Genre	
Afropop, South	
African, A song	
with rapping and	
improvising for	
Christmas, Rock,	
Era/Genre	