



Whale Hill Primary School – EYFS/KSI Pupil Voice



Year Group ___ Year I _____ Date _____ May 2021 _____

1	When we couldn't come to school, did you like learning at home? Could we make anything better? Did you like using Seesaw?	Majority didn't like it. Others said "I liked the work you sent me." "I liked the videos. If I didn't watch it, I didn't know what to do."
2	Are you happy at school? (Why? Why not?) What makes you happy/unhappy at school?	Majority are happy. "I love working with you (to the teacher)." "I like hard work." "I like stories." "I like playing." "I like playing with my friends." "I like doing really long writing." They are unhappy... "if my friends hurt themselves." "when people don't play with me." "when the work is too hard." "people fighting."
3	Do the grown ups at school help you? How do they help you?	"when we fall over you help us." "the teachers help with our work." "help you when you're sick." "listen to us."
4	What can you do if you find something tricky or you are 'stuck'?	"you put your hand up and ask for some help." "you just put your hand up and someone will answer them." "you can ask your friend next to you."
5	How do you know you have done a good job at school? (What do your grown ups say? What do they do?)	"you say wowzers!" "we go to Mrs Marsden and other teachers." "when it's Friday you give us a HT award if we get a certificate." "we get a treat and a reading certificate if we've read." "Teachers write in our books what we've remembered like finger spaces." "stickers" "you can put a pebble in the pot."
6	What do you like best at school? What do you like learning? (For Y1&2 – Do you have a favourite subject?)	"playing" "playing with all my friends." "working – writing." "doing PE and phonics club!" "work"

7	How do you know how to make your good work even better?	“you just use your mind and it comes out of your pencil!” “The teacher tells me about finger spaces, full stops and reading it back.” “The teacher tells me about using different words.” “The teacher tells me how to do long ladder letters.”
8	What helps you to learn/do your best?	“The teacher” “the letters on the wall” “a sound card” “ maths wall”
9	Is there anything that makes it hard to learn?	Missed this one – sorry!
10	Is behaviour good at our school <u>most</u> of the time?	Half said no! Half said yes.
11	What happens in school for good behaviour?	HT award, pebbles in the pot, treats, writing and maths achiever, stickers, P.E certificates, show Mrs Marsden your work.
12	What happens if you misbehave/don't follow our rules?	“You go to the HT” “You go down the beanstalk.” “Reminder then pebble out of the pot.” “Red report!” “Go to Mr Forster.”
13	What would you do if you had a worry?	“Tell a grown up.” “Tell a teacher.” “Tell a friend.”
14	What do you know about British Values?	When I used the term British Values they all looked very blank. I had to explain it further and when I did they talked about looking after each other, listening and being kind.
15	Is there anything we could do to make school even better?	“painting” “parties” “every day an extra play” “more toys”
16	Do you like playtimes? Is there anything we could do to make playtimes better?	“I love them. We run around and have loads of fun.” Would be better if “we had an extra 5 minutes.” “more toys on the field.” “no-one hurting you.”
17	How do you feel about moving to R/Y1/Y2/Y3?	“nervous” “sad because I'll miss you!” “scared” “excited because I want to learn new things about the world!” “I want some harder work.”

18	What can we do to help you when you move to R/Y1/Y2/Y3?	“calm us down.” “meet our new teachers.” “see the classroom.” When I asked if they would like reassurance, many said yes.
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