



### **Implementation – Reasoning Behind our French Curriculum**

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in.

Lessons and resources help children to build on prior knowledge alongside the introduction of new skills. The series of lessons provide structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson.

The units of this course are designed to give learners experience in French language pertaining to real-life situations and circumstances. For a full in-depth coverage of all the units, please see the accompanying scheme of work.

<b>YEAR GROUP</b>	<b>TOPIC</b>	<b>We teach this because... (Useful Prior Knowledge)</b>	<b>We teach this now because... (New Language Content)</b>
<b>3</b>	This unit gives children an introduction to the French language. It includes some basic vocabulary which will enable them to count up to 10 and introduce themselves in French. As well as talking about themselves, children will learn to introduce their immediate family in French. The unit ends with a simple story which recaps some of the vocabulary from the unit as a whole.	• No prior knowledge needed.	Greeting each other • Introducing themselves • Counting up to 10 • Introducing their immediate family
<b>3</b>	Unit 2 builds on the content covered in Unit	• Greetings • Numbers 1-10	• Saying the days of the week

	<p>Core 1. It introduces days of the week, colours and numbers 11-20. As children learn more numbers and colours, it will enable them to start describing objects around them. Lesson Pack 4 introduces the French names for a selection of countries, and the likes and dislikes in Lesson Pack 5 will enable children to start giving their opinions in French.</p>		<ul style="list-style-type: none"> <li>• Naming colours</li> <li>• Counting between 11 and 20</li> <li>• Naming countries</li> <li>• Expressing likes and dislikes</li> </ul>
<b>3</b>	<p>Unit 3 covers parts of the body, numbers 21 to 31, items of clothing and months of the year. The unit begins with the French version of "Head, Shoulders, Knees and Toes" — this familiar song makes learning French body parts fun for the children and should give them extra confidence when singing along. By the end of this unit, children should be able to count up to 31 and tell each other when their birthday is.</p>	<ul style="list-style-type: none"> <li>• French numbers up to 20</li> <li>• The song "Head, Shoulders, Knees and Toes"</li> <li>• The tune of "Happy Birthday to You"</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying body parts</li> <li>• Counting up to 31</li> <li>• Identifying items of clothing</li> <li>• Naming the months of the year</li> <li>• Talking about birthdays</li> </ul>
<b>3</b>	<p>This unit is all about animals — introducing and describing them. Children will learn how to say the names of animal homes, such as "kennel" and "burrow" in French. They'll also become familiar with some useful prepositions and learn how to ask where something or someone is. The unit ends with a story about a mouse who</p>	<ul style="list-style-type: none"> <li>• The nursery rhyme "Old MacDonald had a Farm"</li> <li>• The game 'Charades'</li> </ul>	<ul style="list-style-type: none"> <li>• Saying animal vocabulary</li> <li>• Asking about pets</li> <li>• Describing animals using adjectives</li> <li>• Using prepositions</li> <li>• Naming animal homes</li> </ul>

	meets a selection of different animals in different locations — by this stage, the children will be familiar with the majority of the vocabulary in the story.		
3	This unit is all about food — both eating it and preparing it. The unit builds up to a traditional French recipe — “Le pain perdu” (“French toast”) — which you could make with the class if Overview you have cooking facilities at your school. Children will also learn the names of some foods, including fruit and veg, cutlery and cooking ingredients. They will learn how to say which foods they like and dislike, and to say what they are eating.	<ul style="list-style-type: none"> <li>• Greetings for use in role play</li> <li>• ne... pas</li> <li>• Numbers and colours for some of the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Naming common foods</li> <li>• Expressing likes and dislikes</li> <li>• Saying what they are eating</li> <li>• Naming cutlery</li> <li>• Saying what they would like to have</li> <li>• Understanding cooking instructions</li> </ul>
3	This unit introduces vocabulary that will enable pupils to talk about their school day and favourite subjects. Children will learn to talk about how they travel to school, become familiar with rooms in a school building and learn the vocabulary for items of stationery found in a pencil case. Lesson Pack 4 deals with telling the time in French, which can be used in many other units too. The unit ends with a story that draws on some of the vocabulary learned in the unit's lessons.	<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Numbers 1-12 for telling the time • “Il y a...”</li> <li>• Using “voici” to introduce a noun</li> </ul>	<ul style="list-style-type: none"> <li>• Saying how they travel to school</li> <li>• Naming places in school</li> <li>• Listing the contents of their pencil case</li> <li>• Telling the time</li> <li>• Naming school subjects</li> </ul>
4	This unit teaches vocabulary related to playtime. It's a fun unit that can be used to	<ul style="list-style-type: none"> <li>• “J'aime...”</li> <li>• Using “c'est”</li> <li>• “Qu'est-ce que c'est?”</li> </ul>	<ul style="list-style-type: none"> <li>• Basic commands (imperatives)</li> <li>• Saying what's in the playground</li> </ul>

	<p>introduce French-speaking playtime games, such as "Jacques a dit". The song lesson involves a traditional Overview French playtime song, which has actions to make it more engaging for pupils. Children will learn how to talk about their favourite playground games, and where they like to play. The unit ends with a story about a group of children and the games they play</p>		<ul style="list-style-type: none"> <li>• How to say a variety of playground games</li> <li>• Using "j'aime" with another verb</li> <li>• Saying what and where they like to play</li> </ul>
4	<p>This unit supplies pupils with the vocabulary they need in order to say where they live. By the end of the unit, they'll have learned all of the vocabulary they need to give details about a variety of rooms and furniture. Lesson Pack 5 introduces basic verbs associated with the daily routine, in the first person. Pupils will be able to do activities to recap colours and numbers as well as learning new vocabulary in this unit.</p>	<ul style="list-style-type: none"> <li>• Using "c'est"</li> <li>• Using "il y a"</li> <li>• Colours and numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Saying where they live</li> <li>• Identifying a variety of rooms and types of furniture</li> <li>• Saying what there is in the kitchen</li> <li>• Describing their daily routine</li> </ul>
4	<p>This unit is about what you can see in your town. It covers some common town buildings as well as directions and some handy shopping vocabulary. They will learn how to ask for items in French and how to ask how much something costs. The unit ends with a story about a shopping trip which ties</p>	<ul style="list-style-type: none"> <li>• Familiarity with the euro symbol (€)</li> <li>• Numbers</li> <li>• Familiarity with money in English</li> <li>• "Il y a..."</li> <li>• Confidence with giving directions in English</li> </ul>	<ul style="list-style-type: none"> <li>• Asking how much something costs and saying prices</li> <li>• Talking about what is in their town</li> <li>• Giving directions</li> <li>• Saying names of shops</li> <li>• Saying the names of items you might buy in a shop</li> </ul>

	together some of the vocabulary from throughout the unit.		
4	<p>This unit is all about describing people. The children will learn how to describe themselves and others, referring to both physical characteristics and personality traits. Describing their friends helps them practise using the pronouns "he" and "she" and talking in the third person. In this unit, children will learn a variety of new adjectives, and will learn how standard adjectives change to agree with the nouns that they describe. They will learn how to describe what they're wearing using the clothing vocabulary from Unit Core 3, Lesson Pack 4.</p>	<ul style="list-style-type: none"> <li>• "oui" and "non"</li> <li>• Basic French colours</li> </ul>	<ul style="list-style-type: none"> <li>• Saying colours that are useful for describing hair and eyes</li> <li>• Describing physical features</li> <li>• Describing a person's personality</li> <li>• Saying what they are wearing</li> <li>• Using "il" and "elle" with "être" and "avoir"</li> </ul>
4	<p>Unit H builds on the body vocabulary that pupils have already learned in Unit Core 3. Pupils will learn the parts of the face in French, as well as saying what hurts. First person verbs are introduced in the song in Lesson Pack 2, which is linked to the body vocabulary. Lesson Packs 4 and 5 will familiarise pupils with traditional characters and locations from fairy tales, which will help them understand the story of Little Red Riding Hood in Lesson 6 Pack.</p>	<ul style="list-style-type: none"> <li>• Using "c'est"</li> <li>• The song "Tête, épaules, genoux et pieds" from Core Unit 3</li> <li>• Parts of the body</li> <li>• The game 'Charades'</li> <li>• The traditional fairy tale "Little Red Riding Hood"</li> </ul>	<ul style="list-style-type: none"> <li>• Naming parts of the face</li> <li>• Saying basic verbs in the first person</li> <li>• Saying that something hurts</li> <li>• Naming fairy tale characters</li> <li>• Saying traditional fairy tale locations</li> </ul>

4	<p>This unit is all about sport — playing and watching it. Children will learn how to say a number of popular sports in French, and how to talk about which sports they play, like and are able to do. They will also learn some vocabulary to talk about what they might see at a football or tennis match. Lesson Pack 5 enables them to practise both positive and negative responses. The story in Lesson Pack 6 combines vocabulary from the whole unit and can be used as part of a revision lesson.</p>	<ul style="list-style-type: none"> <li>• “ne... pas”</li> <li>• The meaning of the verb “aimer”</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the gender of a noun with confidence when listening to it in a sentence.</li> <li>• Confidently talk or write about sports they can do or like playing.</li> <li>• Be proficient using a bilingual dictionary.</li> <li>• Follow a model to write their own sentences in the first person using a variety of verbs.</li> <li>• Confidently recognise and use French sentences which use different word orders.</li> </ul>
5	<p>This unit covers the vocabulary needed to describe where pupils are going on holiday, where they're staying and how long they're staying. It also includes a variety of attractions they might encounter on holiday. This unit gives more advanced pupils the chance to develop their grammar skills by learning about the perfect past tense.</p>	<ul style="list-style-type: none"> <li>• Countries</li> <li>• Numbers</li> <li>• Using “il y a...”</li> </ul>	<ul style="list-style-type: none"> <li>• More countries</li> <li>• Holiday accommodation</li> <li>• Vocabulary associated with the zoo, beach and theme park</li> <li>• Using the perfect past tense</li> </ul>
5	<p>This unit includes vocabulary and conversations linked with eating out and buying food. Pupils will learn how to order food and drinks in cafés and restaurants, as well as how to ask for a table. They will also have the opportunity to practise some of the</p>	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Pronouns “il” and “elle”</li> <li>• “S’il vous plaît” and “merci”</li> <li>• Familiarity with the euro symbol (€)</li> <li>• Familiarity with money in English</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for items in a shop or restaurant</li> <li>• Asking how much things cost</li> <li>• Some basic weights</li> <li>• How to order for others in a restaurant</li> </ul>

	numbers covered in the Core Units by asking how much things cost and talking about different weights of fruit and veg.		
<b>5</b>	This unit introduces vocabulary needed to talk about hobbies. It recaps the use of "j'aime" ("I like") followed by nouns and infinitives and builds on knowledge of negative sentences. Overview The story in Lesson Pack 6 combines vocabulary from the unit, and recaps days of the week from Unit Core 2.	<ul style="list-style-type: none"> <li>• Using "j'aime"</li> <li>• Making basic negative sentences</li> <li>• Using "c'est..."</li> </ul>	<ul style="list-style-type: none"> <li>• Naming hobbies</li> <li>• Talking about types of music and giving a variety of opinions</li> <li>• Saying what musical instruments they play</li> <li>• Talking about different types of film</li> </ul>
<b>5</b>	This unit is all about school trips. It introduces vocabulary to talk about the journey, including the French version of "The Wheels on the Bus", and words associated with trips to a museum and the countryside. The unit includes sentences in both the present and future tenses, giving pupils the opportunity to learn new sentence structures.	<ul style="list-style-type: none"> <li>• Numbers 1-5</li> <li>• "The Wheels on the Bus" song</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• The perfect past tense</li> <li>• The future tense</li> <li>• Some common verbs</li> <li>• Vocabulary associated with a trip to a museum and the countryside.</li> </ul>
<b>5</b>	This unit covers vocabulary about the four seasons and activities that might be done during these times of year. Pupils will also learn how to say the date, which is useful for a variety of situations. The unit rounds off with some	<ul style="list-style-type: none"> <li>• The seasons in English</li> <li>• "Qu'est-ce que c'est?"</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• The names of seasons</li> <li>• Talking about seasonal activities</li> <li>• Saying the date and when their birthday is</li> <li>• Naming craft materials</li> <li>• Following craft instructions</li> </ul>

	useful arts and crafts vocabulary, and instructions in French for how to make a lantern for Chinese New Year		
5	This unit is all about the environment and it begins with a song about the weather. Pupils will learn how to talk about what they like to do in the garden and about the creatures that live there. They will also learn some useful vocabulary linked to rubbish and recycling. The final lesson of the unit is a story which draws together vocabulary from throughout the unit.	<ul style="list-style-type: none"> <li>• Familiarity with food chains</li> <li>• Making negative sentences using "ne" and "pas"</li> <li>• "Il y a..."</li> </ul>	<ul style="list-style-type: none"> <li>• Saying what the weather is like</li> <li>• Naming garden creatures</li> <li>• Talking about garden activities</li> <li>• Talking about recycling</li> </ul>
6	This unit is all about actions. It begins with a song about looking for a pirate, which includes some useful prepositions. During the course of the unit, pupils will learn a selection of common verbs and how to use them with some simple adverbs. The unit also includes vocabulary associated with craft activities and treasure hunts. The final lesson contains a fun story about a pirate who is looking for some treasure.	<ul style="list-style-type: none"> <li>• Familiarity with the perfect past tense in French</li> </ul>	<ul style="list-style-type: none"> <li>• Using action verbs in the first person</li> <li>• Using action verbs in the third person singular</li> <li>• Using some adverbs</li> <li>• Naming craft materials</li> <li>• Using the perfect past tense in the third person singular form</li> </ul>
6	This unit is all about France — it introduces pupils to some French foods, the location of	<ul style="list-style-type: none"> <li>• The different meanings of the pronoun "on".</li> <li>• Familiarity with the points of the compass in English</li> </ul>	<ul style="list-style-type: none"> <li>• Learning where some French cities are located in France</li> </ul>



	<p>some French cities and some popular tourist attractions in Paris. The unit begins with the traditional French song "Sur le pont d'Avignon" ("On the Bridge of Avignon"), and ends with a recipe for a popular French snack — the croque-monsieur. Pupils will also learn how to say Overview the points of the compass, how to say some more past tense verbs and how to discuss which countries speak French.</p>	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Understanding basic cooking instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about tourist attractions in Paris</li> <li>• Learning about French-speaking countries</li> <li>• Naming popular French foods</li> </ul>
6	<p>This unit is about family and builds on the family vocabulary from Unit Core 1, Lesson Pack 5. As well as introducing vocabulary for some extended family members, the unit covers how to talk about household tasks and family-based weekend activities. The lessons in this unit include sentences in the present and past tenses. The final Lesson Pack is a version of the traditional fairy tale "Cinderella", which includes vocabulary from previous Lesson Packs in this unit.</p>	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Knowledge of the traditional fairy tale "Cinderella"</li> </ul>	<ul style="list-style-type: none"> <li>• Naming extended family members</li> <li>• Saying how many siblings they have</li> <li>• Talking about the household tasks they do and have done</li> <li>• Forming sentences using "on"</li> <li>• Vocabulary associated with birthday parties</li> </ul>
6	<p>This unit will give pupils the opportunity to talk about activities that they like to do with their friends. They will learn</p>	<ul style="list-style-type: none"> <li>• Understand that French adjectives have masculine and feminine versions</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about activities that they might do at the weekend</li> </ul>

	<p>how to invite others to join in with activities, and Lesson Pack 5 teaches pupils a selection of useful replies that they can use when somebody asks them if they'd like to do something. Pupils will also learn some vocabulary related to sleepovers and midnight feasts, which ties in with the funny story about a sleepover in Lesson Pack 6.</p>		<ul style="list-style-type: none"> <li>• Expressing what they would and wouldn't like to do</li> <li>• Asking others if they would like to do something</li> <li>• Naming foods associated with midnight feasts</li> <li>• Giving a reason for accepting or declining an invitation</li> </ul>
6	<p>This unit gives pupils the opportunity to learn how to use the future tense to talk about what they are going to do. They should begin to understand how the future tense is formed using "aller" ("to go"), and how to use it in third person sentences. Lesson Pack 4 teaches pupils how to form comparisons in French by getting them to compare some fairy tale characters. Overview They will also learn some adjectives that they can use to describe how they are feeling which builds on Unit Core 1, Lesson Pack 2 — "How are you?".</p>	<ul style="list-style-type: none"> <li>• Understanding of the future tense in English</li> <li>• The traditional fairy tale "The Three Billy Goats Gruff"</li> </ul>	<ul style="list-style-type: none"> <li>• The future tense in the first, second and third person singular and first person plural</li> <li>• Using adjectives to compare people</li> <li>• More ways to describe how they are feeling</li> </ul>
6	<p>This unit is all about jobs. Lesson Pack 1 includes a song about wanting to be an astronaut and a</p>	<ul style="list-style-type: none"> <li>• Familiarity with the future tense in French</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• Naming a number of jobs in French</li> </ul>

	<p>conversation structure which pupils can use to say what they would like to do as a job. Pupils will also learn how to say a selection of job titles and workplaces. The unit includes a Lesson Pack about what can be seen from a space station as well as a Lesson Pack which introduces vocabulary associated with a fire station. The final Lesson Pack of the unit contains a story about a firefighter called Paul.</p>		<ul style="list-style-type: none"> <li>• Saying what they want to be when they're older</li> <li>• Naming some workplaces</li> <li>• Saying vocabulary linked to space stations and fire stations</li> </ul>
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