

## Whale Hill Primary School Progress and Attainment 2023

### Key Stage 2 Attainment

Each year, our year 6 pupils take part in Statutory Assessment Tests (SATs).

The table below shows the percentage of pupils that achieved both the 'expected standard' and a 'greater depth standard' in each subject. It also indicates the level of combined results in reading, writing and maths.

<u>Meeting the Standard</u>	Whale Hill Primary School	National
% of pupils meeting the expected standard in reading, writing and maths overall	76%	59%
% of pupils meeting the expected standard in reading	86%	73%
% of pupils meeting the expected standard in writing	83%	71%
% of pupils meeting the expected standard in maths	92%	73%
% of pupils meeting the expected standard in spelling, grammar and punctuation	86%	72%
% of pupils meeting the higher standard in reading, writing and maths overall	11%	8%
% of pupils meeting the higher standard in reading	21%	25%
% of pupils meeting the higher standard in writing	17%	15%
% of pupils meeting the higher standard in maths	52%	22%
% of pupils meeting the higher standard in spelling, grammar and punctuation	30%	-%

### Scaled Scores

During the testing period, the results of the test were reported using a scaled score of 100. Gaining 100, denotes a child meeting the 'expected standard'. The results are reported using a scaled score, with 100 being the 'expected standard'.

Average Scaled Score	Whale Hill Primary School	National
Reading	106	105
Spelling, grammar and punctuation	107	105
Maths	109	104

## Key Stage 1

At the end of Key Stage 1, results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard. This will be the last year that key stage 1 SAT assessments will take place as formal statutory assessments and from 2023-2024 these will be optional for schools.

Meeting the Standard	Whale Hill Primary School	National
% of pupils meeting the expected standard in reading	54%	67%
% of pupils meeting the expected standard in writing	49%	58%
% of pupils meeting the expected standard in maths	69%	68%
% of pupils meeting the standard in reading, writing and maths	44%	53%
% of pupils meeting the higher standard in reading	15%	
% of pupils meeting the higher standard in writing	5%	
% of pupils meeting the higher standard in maths	13%	
% of pupils meeting the higher standard in reading, writing and maths	3%	

National data will be available further in to the Autumn Term. National figures are currently Summer 2022 for comparison

## Multiplication Tables Check

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. In the 2022/2023 academic year, the multiplication tables check (MTC) is statutory for primary schools.

The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, there are 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table are tested more frequently than the 2, 3, 4, 5- and 10-times tables. The questions are generated randomly based on the rules of the MTC.

Average Score of our pupils	Percentage of pupils obtaining full marks 25/25	National Percentage
<u>19.8</u>	27%	27%

National data will be available further in to the Autumn Term. National figures are currently Summer 2022 for comparison

## Phonics Screening Check

The phonics screening check is a statutory assessment for all pupils in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check. Those pupils who did not meet the standard in year 1 or who were not tested, must be re-checked at the end of year 2.

Meeting the Standard	Whale Hill Primary School	National
% of pupils meeting the expected standard in phonics - year 1	72%	75%

National data will be available further in to the Autumn Term. National figures are currently Summer 2022 for comparison

## Early Years Foundation Stage (EYFS)

In EYFS, children are assessed against the Early Learning Goals (ELG) at the end of Reception. Children are deemed to have achieved a 'Good Level of Development' (GLD) if they meet their Early Learning Goals in:

Personal, Social and Emotional Development, Physical Development, Communication and Language, Literacy and Mathematics

	Whale Hill Primary School	National (2022 - national data not yet available)
EYFS Good Level of Development	65%	65%

National data will be available further in to the Autumn Term. National figures are currently Summer 2022 for comparison