

Pupil Premium Strategy 2023/24



Review Date	September 2023
Review Frequency	Continually
Author	Paul Forster

Percentage of pupils and pupil premium grant (PPG) for 2022/23


Total number of pupils on roll (Rec - Year Six)	430
Number of pupils eligible for PPG	226 (53%) FSM/Ever 6 (£1455): 203 LAC/Post-LAC (£2530): 23 Service (£335): 0
Total amount of PPG	£353,555


Previous performance of PPG pupils (KS2)	2022					
	All Pupils		Pupil Premium		Other	
	Whale Hill	Nat	Whale Hill	Nat	Whale Hill	Nat
% of children attaining Expected Standard in RWM	76%	59%	76%	44%	77%	66%
% of children attaining Expected Standard in Reading	86%	73%	87%	60%	85%	78%
% of children attaining Expected Standard in Writing	83%	71%	84%	58%	82%	77%
% of children attaining Expected Standard in Maths	92%	73%	92%	59%	91%	79%
% of children attaining Expected Standard in Spelling, Punctuation and Grammar	86%	72%	89%		82%	
% of children attaining Higher Standard in RWM	11%	8%	8%	3%	15%	10%
% of children attaining Higher Standard in Reading	21%	29%	19%		24%	
% of children attaining Higher Standard in Writing	17%	13%	14%		21%	
% of children attaining Higher Standard in Maths	52%	24%	43%		62%	
% of children attaining expected Higher Standard in Spelling, Punctuation and Grammar	30%	30%	22%		38%	
KS1 - KS2 Progress	2022					
	All Pupils		Pupil Premium		Other	
	Whale Hill	National	Whale Hill	National	Whale Hill	National
Value Added - Reading	0.73	-0.10	2.10		-0.72	
Value Added - Writing	2.65	-0.80	4.02		1.19	
Value Added - Maths	5.70	0.6	6.79		4.55	


Previous performance of PPG pupils (KS1)	2023					
	All Pupils		Pupil Premium		Other	
	Whale Hill	Nat	Whale Hill	Nat	Whale Hill	Nat
Year One Phonics test (achieving expected standard)	72%	79%	61%	67%	84%	83%
% of children attaining Expected Standard in Reading	54%	68%	40%	54%	69%	73%
% of children attaining Expected Standard in Writing	49%	60%	34%	44%	66%	65%
% of children attaining Expected Standard in Maths	69%	70%	69%	56%	69%	75%
% of children attaining Higher Standard in Reading	15%	19%	13%		17%	
% of children attaining Higher Standard in Writing	5%	8%	3%		7%	
% of children attaining Higher Standard in Maths	13%	16%	9%		17%	


Previous performance of PPG pupils (EYFS)	2023					
	All Pupils		Pupil Premium		Other	
	Whale Hill	Nat	Whale Hill	Nat	Whale Hill	Nat
Percentage of Pupils achieving GLD	66%		46%		85%	

Attendance	2022/23					
	All Pupils		Pupil Premium		Other	
	Whale Hill	Nat	Whale Hill	Nat	Whale Hill	Nat
Percentage	94.9		95.8		94.0	

 Indicates pupils outperforming other pupils in category (all pupils/pupil premium eligible pupils/non-pupil premium pupils).

 Indicates pupils underperforming against other pupils in category (all pupils/pupil premium eligible pupils /non-pupil premium pupils).

 Indicates that pupil premium eligible pupils are outperforming all pupils nationally.

 Indicates that pupil premium eligible pupils are outperforming non-pupil premium pupils nationally.

Record of PPG spending by item/project 2020/21				EEF Impact (months) if available
Project	Cost	Objective	Outcome to date	
Employment of HLTA in Reception class	£24,464	To facilitate small group tuition, to increase number of pupils achieving GLD, with an extra focus on phonics.	Pupils are receiving same day intervention.	+4
Phonics Club	£1000	To increase the number of pupils achieving a high score in the PSC.		+5
Contributions to educational visits and residential visits	£20,000	To increase the number of opportunities for cultural experiences and outdoor learning for pupils.	Many trips are subsidised including residential visits to France and Boggle Hole.	
Chess Tuition	£2000	To help children improve their chess skills in an enjoyable and competitive environment.		
Implementation of after school booster groups.	£6000	To provide small group tuition to raise attainment in year six and year two for any pupils who have not made good progress in core subjects.		+4
Employment of ELSA trained HLTAs	£42,896	To provide emotional and social skills support to aid pupils' wellbeing and the KS1 – KS2 transition.		+4
Rubies	£600	To provide intervention programme to our Y6 girls to develop self-esteem, resilience and self-worth		+4
Extra Teacher in Year Three	£45,232	To facilitate the teaching of smaller groups, allowing higher quality interactions with pupils, minimising disruption and		+2

		enabling more instant, feedback.		
Extra Teacher in Year Four	£55,569	To facilitate the teaching of smaller groups, allowing higher quality interactions with pupils, minimising disruption and enabling more instant, feedback.		
Employment of HLTA in Year Two	£25,013	To facilitate small group intervention for pupils in reading and maths.	Pupils are receiving same day intervention.	+4
Extra teacher in Year One	£58,226	To facilitate the teaching of smaller groups, allowing higher quality interactions with pupils, minimising disruption and enabling more instant, feedback.		+2
Extra Teacher in Reception	£45,232	To facilitate the teaching of smaller groups, allowing higher quality interactions with pupils, minimising disruption and enabling more instant, feedback.		
Pot for responsive spends such as: free after school club/ breakfast club, uniform, bike maintenance etc...	£6000	To extend the school day and provide care for pupils as required/ ensure that children have a good nutritious breakfast before school to combat lateness/ fatigue. Combat lateness, lack of uniform etc...		
Time4You Counselling	£10,530	To support pupils and their families with emotional and psychological therapy.		+4
Steel River Academy Trust Counsellor	£7,136	To support pupils and their families with emotional and psychological therapy.		+4

Support for Children in Our Care	£4100	Our looked after pupils enjoy a range of provision as provision, including: guitar tuition, art therapy, play therapy, sensory integration. This is outlined in their PEPs.		
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Total Costs	
PPG Grant	Total Expenditure
£353,555	£353,998

Four Key Areas of Pupil Premium Provision

Learning and the Curriculum

Parents and Families

Social and Emotional Support

Enrichment within and beyond the curriculum

Please note that some provision may fall under more than one key area.

Main Barriers to Learning

- Lack of opportunity/cultural experiences
- Emotional wellbeing (e.g. anxiety, anger, withdrawal etc).
- Basic skills (e.g. reading, number skills, spelling, handwriting etc).
- School readiness (e.g. lack of routine at home, poor parenting, hungry on arrival, unsuitable clothing/footwear etc).
- Scarcity of aspirational role models at home/in the community.
- Peer pressure

Statement authorised by	Mrs Sandra Marsden (Head Teacher)
Pupil premium lead	Mr Paul Forster (Deputy Head Teacher)
Governor Lead	Mrs K Sawyer

