

Reception News

AUTUMN EDITION

Welcome to Reception!

We are delighted to welcome our new Reception children and families to our school community. The children have settled in well—exploring their classroom, making friends, and learning daily routines. Over these first weeks, we are focusing on helping them feel happy, confident, and curious as they begin their exciting learning journey.

The Reception Team



Reception

Daily checklist

- ✓ Coat
- ✓ Water bottle
- ✓ Book bag - these haven't been sent home yet.
- ✓ Suitable shoes for Opal (these can stay in school)
- ✓ PE - **Thursday** (black or navy joggers/shorts, normal school top, trainers)



Phonics and Reading

In Reception, the children have begun their phonics journey, learning to recognise sounds and blend them to make words. Alongside daily phonics sessions, we are sharing a wide range of stories to build vocabulary and foster a love of reading. You can support your child at home by enjoying books together, talking about stories, and practising the sounds we send home each week.



Maths

In Reception, the children are exploring maths through play and practical activities—counting, sorting, building, and spotting patterns in the world around them. We focus on developing early number skills and a strong sense of curiosity and problem-solving. You can support at home by counting everyday objects together, noticing shapes, and talking about numbers in daily life.

Other Subjects

This term we will be learning about:

Communication and language

Using our voice to share our ideas, building vocabulary

Personal, Social and Emotional development

'The Whale Hill Way'

Physical development

PE - Mighty warriors yoga

Understanding the world

Science - Parts of my body, Materials and their uses/ Magnetism

Geography - People who help us/ Positional vocabulary

History - How have I changed?/ Toys from long ago

RE - Why is the word God so important to Christians?/ Why do Christians perform Nativity plays at Christmas?

ICT - Using the class interactive board, using an ipad

Expressive arts and design

Art - Self portraits/ Transient art

DT - Malleable materials (Using playdough and clay)/ Using construction kits

Music - Exploring sounds and instruments/ Tempo and duration

